

Jesus Is God Who Cares for People Lesson 1 – Jesus Shows He is the Almighty God

Evangelistic

An overview of this series and demonstrations of the Bible lessons and songs can be found at cefonline.com/freedemos. For an alphabetical listing of all song videos, check out cefonline.com/freedemos/songlist."

Small Group Leader – “Jesus is...” game

Club Time

_____ Welcome

_____ Rules, Consequences

_____ Review Game: Creator King Relay

_____ High-lighting a student each week: “Name your Treasure”.

_____ Word up: Jesus is the Almighty God

_____ Prayer

_____ Action Song: Jesus is the Good News (IPEAR)

_____ Excellent Child

_____ **Lesson: Jesus Shows He is the Almighty God**

_____ Song: Christ Redeemed Us

_____ **Memory Verse – (John 3:16) “For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.” (KJV)**
Repetition: Whoever

_____ Song: That the World Might be Saved (John 3:16-17)

_____ **Wonder time: Praise Jesus the Almighty God!**

_____ Song: Have you Heard?

_____ Missions: Ravi Zacharias part 1

_____ Closing – Announcements, take-home papers

My goal today is to:

Apply Scripture John 2:1-11

Memorize John 3:16 “For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.” (ESV)

“For God so loved the world that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.” (KJV)

Help the unsaved child believe Jesus is the Almighty God!

Help the saved child believe that Jesus is all powerful and to Praise Him...

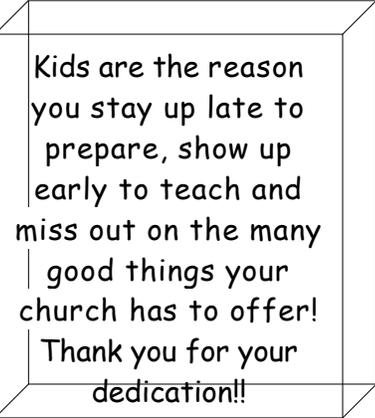
Apply the Word up: Jesus is the Almighty God!

Concepts: God (Omnipotent): God is all-powerful.

God: God is the creator.

Jesus: Jesus is God.

Jesus: Redeemer – Jesus bought me back from sin.



Kids are the reason
you stay up late to
prepare, show up
early to teach and
miss out on the many
good things your
church has to offer!
Thank you for your
dedication!!

Jesus is God Who Cares for People Lesson 2– Nicodemus Can’t Save Himself

(Evangelistic)

Small Group Leader – “What Does it Mean to Praise God?”

Club Time

- _____ Welcome
- _____ Rules, Consequences
- _____ Review Game: The Great Grape Relay
- _____ High-lighting a student each week: “Name your Treasure”.
- _____ Word Up: Jesus Gives New Life
- _____ Prayer
- _____ Action Song: Jesus is the Good News

How much do the children *feel* your love? Do you love them in a way that makes the love of their Abba Father tangible and real?

_____ **Memory Verse** – “For God so loved the world that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.” (John 3:16)

Repetition: Unscramble

- _____ Song: That the World Might Be Saved (John 3:16-17)
- _____ Excellent Child

_____ **Lesson - Nicodemus Can’t Save Himself**

- _____ Song: God Wants to Spend Time with Just You

_____ **Wonder Time – “God Wants to Spend Time with You”**

- _____ Song: Have you Heard? (IPEAR)
- _____ Missions: Ravi Zacharias Part 2
- _____ Closing – Announcements, take-home papers

My goal today is to:

Apply Scripture: John 3:1-21

Memorize John 3:16 “For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.” (John 3:16) (KJV)

“For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.” (ESV)

Help the unsaved child recognize that they are dead in sin and only Jesus can make them alive again.

Help the saved child believe The Holy Spirit will change your heart and help you do good.

Apply the Word Up: Jesus Gives New Life

Concepts covered in this lesson include:

1. God (Love): God is always loving.
2. Salvation (Faith vs. Works): I can be saved if I trust what Christ did for me. God has prepared good works for me to do after I trust Him.
3. Holy Spirit: As soon as I have trusted Christ as Savior, God the Holy Spirit comes to live within me. As the Holy Spirit changes my heart, I am able to be more like Jesus.
4. Jesus (Savior): Jesus is the only one who could take the punishment for my sins, because He is the only perfect man.

Jesus Is God Who Cares for People Lesson 3 – Jesus Loves Everyone

(Evangelistic Lesson)

Small Group Leader – “Changed Heart”

Club Time

_____ Welcome

_____ Rules, Consequences

_____ Review Game: Quick Change Artists

_____ High-lighting a student each week: “Name your Treasure”.

_____ Prayer

_____ Word up: Jesus loves everyone!

_____ Action Song: Jesus is the Good News

_____ **Memory Verse** – “*For God sent not His Son into the world to condemn the world; but that the world through Him might be saved.*” (John 3:17)

Repetition: Stump the teacher

_____ Song: “That the World Might be Saved”

_____ Excellent Child

_____ **Lesson: Jesus Loves Everyone**

_____ Song: Jesus Loves Me/Amazing Grace (IPEAR)

_____ **Wonder Time** – “*God Can Give Us Love for Others*”

_____ Missions: Ravi Zacharias part 3

_____ Closing – announcements and take-home papers

My goal today is to:

Apply Scripture: John 4:1-30, 39-42

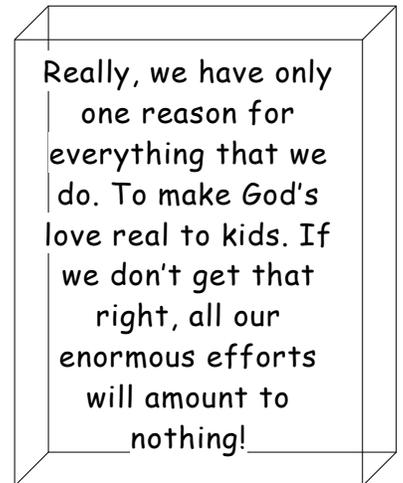
Memorize “For God sent not his Son into the world to condemn the world; but that the world through him might be saved.” (John 3:17)

Help the saved child to ask the Holy Spirit to help them love people who are hard to love.

Apply the Word Up: Jesus Loves Everyone!

Concepts covered in this lesson include:

1. Jesus: Reason for coming – Jesus came to save me.
2. Holy Spirit: As soon as I have trusted Christ as Savior, God the Holy Spirit comes to live within me. As I am filled with the Holy Spirit, I am able to obey God by loving others.
3. God: Omniscient—God knows all things.



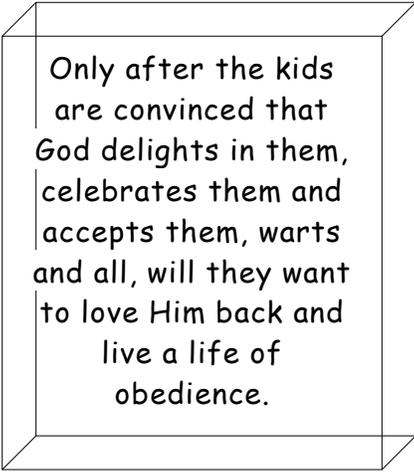
Christmas Party Club – The Light of Life

Small Group Leader – Christmas Card Craft

Suggested snack: A Light Snack or Dark/Light Cupcakes (found on p. 2 and 3 of text)

Club Time

- _____ Welcome
- _____ Rules, Consequences
- _____ Review Game: Beat the Ball
- _____ High-lighting a student each week: “Name your Treasure”
- _____ Prayer
- _____ Word up: Jesus is the Light
- _____ Action Song: Jesus is the Good News
- _____ Excellent Child



Only after the kids are convinced that God delights in them, celebrates them and accepts them, warts and all, will they want to love Him back and live a life of obedience.

_____ **Lesson: Light of Life**

- _____ Games: Christmas Lights, Lights On/Lights Off and Glowball Fight
- _____ Song: Joy to the World (IPEAR)

_____ **Memory Verse –John 8:12 “I am the light of the world; he that followeth me shall not walk in darkness, but shall have the light of life.”**

Repetition: Lights out (need flashlight)

- _____ Song: Go Tell It on the Mountain
- _____ Craft – “Miniature Christmas Lights Story”
- _____ Closing – announcements and take-home papers

My goal today is to:

Apply Scripture: Matthew 2:10; Luke 2:9; Luke 2:11-12; John 8:12; Matthew 5:14

Memorize (John 8:12) “...I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life.” (KJV) “...I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.” (ESV)

Help the unsaved child to believe in Jesus to save him from the darkness of sin.

Help the saved child know the importance of sharing God’s light with others.

Word Up! Jesus is the light!

Welcome Back Party Club – Isobel Kuhn

Small Group Leader – Catch Seven Pieces.

Club Time

_____ Welcome

_____ Rules, Consequences

_____ Review Game: Candy Cane Relay

_____ High-lighting a student each week: “Name your Treasure”

_____ Word Up: God Has a Plan for Me!

_____ Prayer – Ask children to share prayer requests of what they would ask God to change in them this year. (Example: God help me to not be mean to my sister or Help me not to lose my temper so much)

_____ Action Song: Jesus is the Good News

_____ **Memory Verse** – *“For I know the plans I have for you, declares the LORD, plans for welfare and not for evil, to give you a future and a hope.” (Jeremiah 29:11) (ESV) “For I know the thoughts that I think toward you, saith the Lord, thoughts of peace, and not of evil, to give you an expected end.” (KJV)*

_____ Games: Forcing the City Gates, Cat and Mouse and Chopstick Pass

_____ Song: Christ Redeemed Us (IPEAR)

_____ Excellent Child

_____ **Lesson** – *The true story of Isobel Kuhn, missionary to the Lisu tribes of Southwestern China*

_____ Song: Have you Heard?

_____ Closing – Announcements, take-home papers

My goal today is to:

Memorize (Jeremiah 29:11) “For I know the plans I have for you, declares the LORD, plans for welfare and not for evil, to give you a future and a hope.”

Help the unsaved child recognize that they can’t know God’s plan for them until they receive Him as their Savior.

Help the saved child believe The Holy Spirit will guide them to God’s plan for their life and give them the power to follow that plan in love and obedience to Him.

Apply the Word Up: God Has a Plan for Me



When we forget or neglect our primary calling—to help children discover and experience God's love—we settle for a dangerous counterfeit: the way of moralism!

Jesus Is God Who Cares for People Lesson 4 – Jesus Heals the Nobleman’s Son

(Evangelistic Lesson)

Small Group Leader – “How Can I Love Like Jesus Did?”

Club Time

- _____ Welcome
- _____ Rules, Consequences
- _____ Review Game: “After You”
- _____ High-lighting a student each week: “Name your Treasure”.
- _____ Prayer
- _____ Word Up: Believe God’s Promises!
- _____ Action Song: Jesus is the Good News!

Moralism has the appearance of godliness but it leads to one of two dead ends—pride (feeling good about my own righteousness resulting from doing what’s right and good) or despair (feeling shame over all the ways I messed up and failed to keep God’s commandments). We don’t want to lead children astray with moralism!

_____ **Memory Verse: John 3:36** “He that believeth on the Son hath everlasting life: and he that believeth not the Son shall not see life; but the wrath of God abideth on him.” (KJV)

Repetition: Crazy Phrases

- _____ Song: Whoever Believes in the Son
- _____ Excellent Child

_____ **Lesson: Jesus Heals the Nobleman’s Son** (Be aware that you will be using the timeline and frequently in this lesson. If you are using power point I would bring out the paper timeline so they can more easily see what you are referring to)

- _____ Song: Have you Heard?

_____ **Wonder Time**

- _____ Missions: Ravi Zacharias part 4
- _____ Closing – cash in bucks, take-home papers

My goal today is to:

Apply Scripture: John 4:46-54

Memorize: John 3:36 “He that believeth on the Son hath everlasting life: and he that believeth not the Son shall not see life; but the wrath of God abideth on him.” (KJV)

“Whoever believes in the Son has eternal life; whoever does not obey the Son shall not see life, but the wrath of God remains on him.” (ESV)

Help the unsaved child to believe in Jesus as the only Savior from sin.

Help the saved child to believe what God has promised you in His Word.

Apply the Word Up: Believe God’s promises in His Word!

Concepts covered in this lesson include:

1. Jesus: Jesus is God.
2. God (Faithful): God never breaks His promises.
3. God (Omnipotent): God is all-powerful.

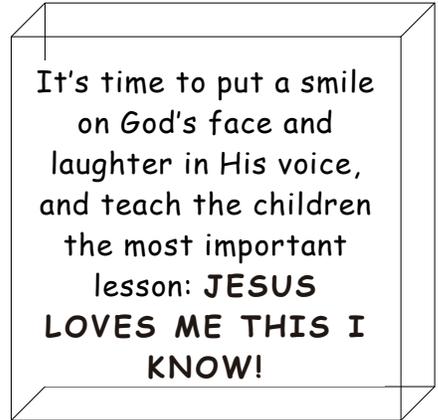
Jesus Is God Who Cares for People Lesson 5 – Jesus Cares for Bartimaeus

(Evangelistic Lesson)

Small Group Leader – “God’s Promises”

Club Time

- _____ Welcome
- _____ Rules, Consequences
- _____ Review Game: Promise Relay
- _____ High-lighting a student each week: “Name your Treasure”.
- _____ Word up: Praise God for His mercy!
- _____ Prayer
- _____ Action Song: Jesus is the Good News



_____ **Memory Verse: John 3:36** “*He that believeth on the Son hath everlasting life: and he that believeth not the Son shall not see life; but the wrath of God abideth on him.*” (KJV)

Repetition: Clap a Word

- _____ Song: Whoever Believes in the Son
- _____ Excellent Child

_____ **Lesson: Jesus Cares for Bartimaeus**

- _____ Song: Have you Heard?

_____ **Wonder Time: God is Merciful**

- _____ Missions: Ravi Zacharias 5
- _____ Closing – cash in bucks, take-home papers

My goal today is to:

Apply Scripture: Mark 10:46-52; Luke 18:35-43

Memorize: John 3:36 “Whoever believes in the Son has eternal life; whoever does not obey the Son shall not see life, but the wrath of God remains on him.” (ESV)

Help the unsaved child to trust Jesus to forgive his sin.

Help the saved child praise God for the good things He does for others.

Apply the Word Up: Praise God for His Mercy!

Concepts covered in this lesson include:

1. God: Omnipotent – God is all-powerful
2. God is the Creator
3. Jesus is God
4. God (Merciful/Gracious): God shows me mercy (doesn’t give me the punishment I do deserve).
5. Man (Worshipping and praising God): God deserves our worship. I can praise God. It gives me joy to tell God how wonderful He is.

Jesus Is God Who Cares for People Lesson 6 – “Guess Who” Party

(Review all 5 lessons)

Small Group Leader – “Guess Who – Bible Edition”

Club Time

_____ Welcome: Guess who we are going to talk about today? (*God*) This is our guess who party.

_____ Rules, Consequences

_____ Review Game: Can You Do that Blindfolded?

_____ High-lighting a student each week: “Name your Treasure”

_____ Word Up: Jesus Cares for Me

_____ Prayer

_____ Action Song: Jesus is the Good News

_____ ***Gospel Spotlight:***

_____ Song: That the World Might be Saved

_____ ***Growth Activity: “Guess Who You Could Tell about Jesus”***

_____ ***Memory verse review games: Guess Who and/or Guess Which Verse***

_____ Song: Whoever Believes in the Son

_____ ***Lesson Review: Guess Who? or “Guess What”***

_____ Song: Have You Heard

_____ Missions: Ravi Zacharias part 6

_____ Closing – cash in bucks, take-home papers



My goal today is: Children will have these verses John 3:16-17, John 3:36 in their hearts forever.
The children will review what they have learned the last five weeks at Good News Club and will know
and believe that Jesus is God, who cares for people.