

Suggested Schedule		60 min	90 min
Small Group Time	Attendance, snack, listen to verses, check <i>Wonder Devotional Books</i> , Activity engage in small group question/discussion	8	15
Opening	Welcome, Q & A, Highlight a student	0	7
Rules	Brief review of rules and consequences using suggestions	1	2
Review Game	Relay game with questions from previous lesson	10	12
Prayer	Prayer teaching	2	4
Word up	Introduce word up and use application	3	3
Song	Action Song	3	3
Memory verse	IPEAR verse	7	10
Memory verse Song	Sing verse song with actions	3	3
Bible Lesson/ Invitation	God's Good News: The Wordless Book lesson	17	17
Song	Song	0	4
<i>Wonder Time</i> TM	<i>Wonder Time</i> teaching	6	8
Closing	Announcements, prayer, verse/teaching tokens	0	1

Items Needed for Madugu and God's Good News: the Wordless Book

Madugu

- ✓ "Let me Listen" song visual
- ✓ Highlighting student each week
 - ink pad,
 - sticky notes
 - wet wipes
- ✓ Review Game
 - Flag or cloth
- ✓ Word up
 - Dirty rag
- ✓ "Wordless Book" song visual
- ✓ Games
 - Seed relay: Per team: Two cups, raisins, pumpkin or watermelon seeds and spoon
 - Seed toss: 2 cans (1 per team), enough seeds so each child receives 3
- ✓ Lesson
 - Each child receives wordless book and bookmark (need to make copies from the back of the text)
- ✓ Craft
 - Each child needs a piece of tag board, glue, an orange, white and green strip each 2.75" wide and 11" long, one 2" diameter circle, and marker or crayon

Lesson 1: Gold page

- ✓ Small group time: Each child has drawing paper and something to draw with
- ✓ "I Believe" song visual
- ✓ Wonder Time
 - Proverbs 2:6-7; Proverbs 3:1-2; Proverbs 3:13-16 on strips of paper for children to read
- ✓ Bible Lesson
 - Wordless book
 - Time line

Lesson 2: Dark Page

- ✓ Small group time: Play dough, blocks, markers, poster board, paper, craft materials etc.
- ✓ "God's Way" song visual
- ✓ Bible Lesson
 - Wordless Book
 - Time line
 - Time line addition "God promises to defeat sin"
- ✓ Memory verse (for flashcard): different sizes of paper to cover up words and phrases
- ✓ "Did You Ever Talk to God Above?" song visual
- ✓ Wonder time: Wonder Book daily devotional

Lesson 3

- ✓ Small group time: one coin per small group
- ✓ Relay review game: blindfold
- ✓ Bible Lesson
 - “Messiah” Clue card
 - Time line and additions of “God gives prophesies about the Messiah” and “Jesus is Alive”
- ✓ Wonder Time
 - Isaiah 7:14; Matthew 1:21-23; Micah 5:2 on strips of paper for children to read
- ✓ Memory verse
 - Misunderstanding skit
 - Word strips with words or phrases written on them

Lesson 4

- ✓ Small Group Activity: Wordless Book
- ✓ Relay game
 - 2 sets of index cards with motions written on them, 2 paper bags
- ✓ Gospel Spotlight
 - “Jesus” name tag (found in GNC Resource Pack)
 - One dirty, one clean item
- ✓ Bible Lesson
 - Wordless Book
 - Teaching cards (found in GNC Resource Pack)
 - 2 magnets, one labeled “God” and the other “My Sin” on one side and “Jesus’ goodness” on the other
 - Fan with paper strips on it or a pinwheel
 - Bible map
 - Zacchaeus skit
- ✓ Wonder time
 - Signs for three people to wear saying doctor, school teacher and store clerk

Lesson 5

- ✓ Relay review game - Bibles, large sheets of paper with the reference John 3:17 at the top, markers, two stopwatches.
- ✓ Memory verse
 - Books of the Bible poster
- ✓ Gospel Activity
 - Wordless Book
- ✓ Bible Lesson
 - Wordless Book
 - Ball
 - Time line and “You Can Grow in Wisdom Today!” addition
- ✓ Wonder time
 - Cup of murky water
 - Pitcher of clean water

- Basin for excess water
- Psalm 119 reproducible

Lesson 6

- ✓ Small Group
 - Paper and pencil per small group
 - Crazy color cards
- ✓ Relay review game
 - Each team has a bowl of rice with chopsticks
 - Strips of paper with words and phrases from Psalm 119:60
- ✓ Gospel Activity/Bible lesson
 - Crazy color questions
 - Crazy color cards
 - Wordless Book
 - Word cards
- ✓ Growth Activity
 - Great Game of Growth game board
 - Game card and game pieces
- ✓ Memory verse
 - Crazy clothing game: Color paper and bag
 - Scripture Reference Hot Potato: Balloons, verse songs
- ✓ Bible Lesson Review games
 - Caterpillar Connections reproducible
 - Crazy Color Stickers: wordless book colored stickers or sticky notes
 - Color Toss: Great Game of Growth game board, beanbag
- ✓ Craft – craft supplies (crayons, paper etc.)

2016 Back to School Party Club
Madugu
(Topical Evangelism)

Small Group Leader – Discuss with the children about sharing. Share watermelon

Club Time

 _____ Welcome



Italicized and bolded: What you **must** teach that week



Ideas to be used all year

_____ Highlight one student by fingerprinting their thumb

 _____ Rules, Consequences

_____ Review Game: Who Picks the Flag First

_____ Word Up: Jesus Can Clean Me!

_____ Prayer

_____ Action Song: Wordless Book Song

_____ **Memory Verse – 1 Corinthians 15:3b-4**
Repetition: Crazy Stand Ups (see attached sheet)

_____ Games: Wordless Book Run, Seed Relay, and Seed Toss

_____ Excellent Child

_____ **Lesson: Madugu**

_____ Song: Wordless Book Song

_____ Craft: Flag of Niger (see attached sheet)

_____ Closing – cash in bucks, take-home papers

True missions story from Niger

Memory Verse: 1 Corinthians 15:3b-4 “Christ died for our sins according to the Scriptures; And that He was buried, and that He rose again the third day according to the Scriptures.”(KJV)

(ESV) “Christ died for our sins in accordance with the Scriptures, that he was buried, that he was raised on the third day in accordance with the Scriptures.”

Teaching Objective: The unsaved child will trust Jesus as his Savior, recognizing that Jesus can forgive sins and give a clean heart.

Emphasis for Saved: God can use me to share the Good News of Jesus with my friends.

Main Teaching: Jesus Can Clean My Heart of Sin

Word Up: Jesus Can Clean Me!

2016 Back to School Party Club

Madugu

(Topical Evangelism)

Small Group Leader – Discuss with the children about sharing. When was the last time you shared with someone else? What did you share? How hard is it to share? What does it feel like after you share? Have children share watermelon for the snack and discuss the 5 colors found in watermelon: yellow – flowers before the watermelon grows; dark – seeds; red – watermelon; white – color next to the rind; green - rind

Club Time

☞ _____ Welcome

☒ Italicized and bolded: What you **must** teach that week

☞ Ideas to be used all year

_____ Q & A - Does God have a family?

Yes, He does. But not in the same way that you and I have a family. First, the Trinity — God in three persons — includes God the Father, God the Son, and God the Holy Spirit. But there is also the family of God, which is all the followers of Jesus. How do you become part of that family? By receiving Jesus as Lord and Savior. Then God adopts you (Romans 8:14-17; Galatians 4:4-7). You're still part of your earthly family, but now you are in a much larger family too. That's why we sometimes call other Christians "brother" and "sister." It's a wonderful thing to be in God's family. These words from a gospel song say it well: "I'm so glad I'm a part of the family of God." **Sing one chorus of "Let Me Listen"** *This song is found on last year's GNC CD "Sing about the King 2" If you don't have last year's CD you can download the song at <https://cefpress.com/Let-Me-Listen-MP3.html>*

☞ _____ Highlight one student by fingerprinting their thumb (use ink pad, sticky note and wet wipe). The child will hold up the fingerprint and tell one way they think they are unique or different.

☞ _____ Rules, Consequences: Always go over the rules and consequences

_____ Review Game: Who Picks the Flag First

_____ Word Up: Jesus Can Clean Me! (Use IPEAR for the Word up)

Introduction: (Hold up a really dirty rag and ask children how they could get it clean) We are born with something much worse than this dirty rag, we are born with sin. (Do definition for sin) There is a song we will learn soon that says "My heart was dark with sin until the Savior came in." How can we get our dark sinful hearts clean?

Presentation: Our word up today tells us how. (Show the visual for the word up. Ask children to say it with enthusiasm)

Explanation: The Lord Jesus died on the cross to cleanse our hearts. You need to make your heart clean from sin and only Jesus can do that. Word up: Jesus Can Clean Me!

Application: Saved: If you have believed in Jesus as your Savior, you know the truth of this **Word up: Jesus Can Clean Me!** When you believed, God the Holy Spirit came to live inside of you and God forgave you of all your sins, past, present and future. When you are made clean inside by believing, you are given eternal life. Depend on God to help you to choose not to sin and if you do confess your sin to God and ask Him to help you never do it again. **Word up: Jesus Can Clean Me!**

Unsaved: If you have never believed in Jesus as your Savior, **Word up: Jesus Can Clean Me!** He can do that but God doesn't force Himself on you. He wants you to choose to believe that He died to save you from your sin, to forgive you and to cleanse on the inside. Will you choose to believe in Him today? **Word up: Jesus Can Clean Me**

_____ Prayer: What is prayer? (Talking to God) Let's do that right now. (Pray thanking God for having the club and all the children that have come.)

_____ Action Song: Wordless Book Song [Show a wordless book and ask the children to put their hand on their nose if they have ever seen this book before. What is different about this book? (It has no words or pictures.) The Wordless Book was invented by the famous London Baptist preacher Charles Spurgeon, in a message given on January 11, 1866 to several hundred orphans regarding Psalm 51:7 "Wash me, and I shall be whiter than snow."] Show actions to the song, sing alone and then have children stand and sing using the actions.

_____ **Memory Verse – 1 Corinthians 15:3b-4 “Christ died for our sins according to the Scriptures; And that He was buried, and that He rose again the third day according to the Scriptures.”(KJV)**
(ESV) Christ died for our sins in accordance with the Scriptures, that he was buried, that he was raised on the third day in accordance with the Scriptures,”
Repetition: Crazy Stand Ups (see attached sheet)

_____ Games: Wordless Book Run, Seed Relay, and Seed Toss

_____ Excellent Child

_____ **Lesson: Madugu (Give each child a wordless book or have them make a wordless book for the craft and the bookmark found at the back of the visuals)**

_____ Song: Wordless Book Song

_____ Craft: Flag of Niger (see attached sheet)

_____ Closing – cash in bucks, take-home papers

True missions story from Niger

Memory Verse: 1 Corinthians 15:3b-4

Teaching Objective: The unsaved child will trust Jesus as his Savior, recognizing that Jesus can forgive sins and give a clean heart.

Emphasis for Saved: God can use me to share the Good News of Jesus with my friends.

Main Teaching: Jesus Can Clean My Heart of Sin

Word Up: Jesus Can Clean Me!

...listen
and follow
directions.

...take
pride in
all I do.

...always
do my
personal
best.

**I Can
Shine
If I...**

...am polite,
courteous,
and kind.

...respect
myself and
others.

Madugu: General Bible Questions

You will use the questions below to form teams. Ask a question and the child that answers chooses a friend to start forming the first team. Keep asking questions until two equal teams are formed.

1. What was the name of the shepherd boy who became the second king of Israel? (David)
2. Who were the first parents created? (Adam and Eve)
3. Abraham traveled with his nephew. What was his nephew's name? (Lot)
4. Quote one verse you know from the Bible. (Answers will vary)
5. What are the names of the 2 parts of the Bible? (Old and New Testament)
6. Who made God? (No one, He always was and always will be)
7. What is the punishment for sin? (Being separated from God)
8. What does God want to do with you every day? (Spend time with you)
9. What are some of the things God knows about you (Everything, name, age, number of hairs on your head)
10. Who is Jesus? (God the Son)
11. What did Jesus do that showed His love for you? (Died on the cross for your sins)
12. Who wrote the 10 Commandments? (God)

Who Picks the Flag First

Materials needed: flag or cloth

This game is played by children in Africa. (Lesson is a true story from Niger in Africa)

Two teams of children play this game. The children are grouped into two equal and parallel formations opposite each other. Children from the opposing teams are paired to numbers, two children per number. An umpire then stands at a distance holding up a flag or cloth. The umpire begins to call numbers. The two children paired to that number begin to run towards the flag. While running, each child is to ensure that he/she is not touched by his/her opponent while they race towards the flag. The player that does not succeed in picking up the flag or that is touched by the other player before returning to his domain (where other teammates are) is thus 'captured' by the other team. The game continues in this manner until all of one team's players are 'captives'.

Crazy Stand Ups Memory Verse Activity

Have a list of “Crazy Stand Ups” ready and play the activity until you are convinced that everyone knows the memory verse. Here is a list to get you started:

1. Stand up if you are a girl/boy.
2. Stand up if you do not share your bedroom.
3. Stand up if you are wearing sandals/boots/tennis shoes.
4. Stand up if you had pancakes/cereal/eggs/waffles/bagels for breakfast.
5. Stand up if you ride a bike/skateboard/roller blades.
6. Stand up if you have any sisters/brothers.
7. Stand up if you are the oldest/youngest child in your family.
8. Stand up if you hate spinach/zucchini/brussel sprouts/beans...
9. Stand up if you are wearing red/yellow/blue/pink...
10. Stand up if you own a dog/cat/lizard...
11. Stand up if your birthday is in May/July/December...
12. Stand up if you can fold your tongue in half.
13. Stand up if your eyes are brown/blue...
14. Stand up if you took a vacation last summer.
15. Stand up if you love God.

Games for Madugu

Wordless Book Run

Assign a color from the wordless book to each wall in the room (or some other designated site in the room)

Gold, Dark, Red, and Clear

When the leader yells out a color, the children run to that wall and the last one to touch the wall is eliminated from the game. When all the children are at the wall, choose one child to tell a gospel truth or verse connected with the color.

Gold (Love, Creator, Holy, Heaven, John 3:16)

Dark (Definition of Sin, Examples of Sin, Born with a Want to, Punishment, Romans 3:23)

Red (Perfect God the Son, Willingly died, Gave His blood, Died and Rose Again, Now is in Heaven, 1 Corinthians 15:3-4)

Clear (Invitation, Explain condition/promise verse, Review message)

When the leader yells green, the children run to the center and a child is chosen to share a truth from that page (tell different ways that they know they are a follower of Jesus i.e. -- obeying God by being kind, having a quiet time daily to learn about God and Jesus, coming to Good News Club every week, asking God to help do what's right, etc..)

Play the game until you have only one or several children left.

Seed Relay

Have 2 teams. Each team has a cup with raisins, pumpkin seeds or watermelon seeds and a spoon. Form two lines and place the cup of seeds in front of each team and an empty cup at the finish line. When the race begins, one from each team dips their spoon into the cup and carries it to the finish line. Then he runs back to his team and gives the spoon to the next person in line. Repeat until everyone on the team has a turn. The team with the most seeds or raisins in their cup wins the game. When you share the Good news of Jesus Christ, God says you are planting seeds (helping children start to hear and learn the truth about God)

Seed Toss

Place two cans on the floor. Form two teams with each player having 3 raisins or seeds. Place the two teams at a distance appropriate to their age and ability in front of the cans. Let each person on each team have three tries to cast their seeds into the can. The team that gets the most seeds into their can wins.

Craft: Flag of Niger



History: Three equal horizontal bands of orange (top), white, and green with a small orange disk centered in the white band; the orange band denotes the drier northern regions of the Sahara; white stands for purity and innocence; green symbolizes hope and the fertile and productive southern and western areas, as well as the Niger River; the orange disc represents the sun and the sacrifices made by the people.

Cut equal size orange, white and green strips each 2.75 inches 2 inch diameter orange circles. Have the children glue strips on tag board and the orange circles in the middle of the white strip. Have the children turn the flag over and write on the back with marker or crayon something they learned from the lesson. Such as: Jesus Can Clean Me! God Wants Me to Share! God Loves a Cheerful Giver! Etc.

Lesson 1: The Gold Page: God's Perfect World

(Topical Evangelism)

Small Group Leader – “Creation” Activity

Club Time

 _____ Welcome

 _____ Highlight one student by fingerprinting their thumb

 _____ Rules, Consequences:

_____ Review Game: Harlem Shake

_____ Prayer

_____ Word Up: God is good!

_____ Action Song: Wordless Book Song

_____ ***Memory Verse John 3:16***

Repetition: Motions

_____ Song: That the World Might Be Saved

_____ Excellent Child

_____ ***Lesson 1: The Gold Page: God's Perfect World***

_____ Song: I Believe

_____ ***Wonder time: The Goodness of God's Word***

_____ Closing

Italicized and bolded: What you **must** teach that week

 Ideas to be used all year

What do you want the children to leave your club knowing?

Scripture: Genesis 1—2; Revelation 21—22

Memory Verse: “For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.” (John 3:16)

ESV: “For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.”

Teaching Objective: The unsaved child will believe that God desires to have fellowship with him and that God made a way for him to be restored to God's original design.

Main Teaching: God wants to have a friendship with you!.

Emphasis for saved: God is actively involved in your life.

Word Up: God is so good!

Lesson 1: The Gold Page: God's Perfect World

(Topical Evangelism)

Small Group Leader – “Creation” Activity: Have each child draw a picture of his favorite animal or a scene from nature and show it to the group. Talk about God as the Creator of all things.

Club Time

_____ Welcome
_____ Q & A – If God is good, why does He allow bad things to happen in this world? Because

we are not God and His thoughts are not our thoughts I would have to say, “I don’t know” There are things we do know. Let’s call them points of light (truth).

1. *God is not the creator of evil and suffering.* God created a perfect world with no bad things, no pain or suffering but man chose to sin and that all changed.
2. *Though suffering isn’t good, God can use it to accomplish good.* **Romans 8:28:** “And we know that in all things God works for the good of those who love him, who have been called according to his purpose.” Notice that the verse doesn’t say God causes evil and suffering, just that he promises to cause good to come from it. If you are saved this is a promise God is giving you.

We decide whether to turn bitter or turn to God for peace and courage. If you are a child of God you can trust that God will bring good from the bad. **Sing one chorus of “Let Me Listen”** *This song is found on last year’s GNC CD “Sing about the King 2” If you don’t have last year’s CD you can download the song at <https://cefpress.com/Let-Me-Listen-MP3.html>*

_____ Highlight one student by fingerprinting their thumb (use ink pad, sticky note and wet wipe). The child will hold up the fingerprint and tell one way they think they are unique or different.

_____ Rules, Consequences: If God loves us, why does He discipline us? Because we need to be guided into what is best for us. God is caring for us not punishing us. Will you do the same for the children? Will you love them enough to discipline them so they will be guided into what is best for them? When we don’t carry out the rules and consequences at club we are harming the children.

IF YOU CAN HEAR ME (WHEN YOU NEED TO GET THE KID’S ATTENTION, SMILE AND SAY, “IF YOU CAN HEAR ME CLAP YOUR HANDS. REPEAT THIS AGAIN, BUT ADD A DIFFERENT MOTION, I.E. PUT HAND ON YOUR HEAD, TOUCH YOUR STOMACH, TOUCH YOUR NOSE. CHANGE IT UP THROUGHOUT THE YEAR TO KEEP THEM SURPRISED.)
OPTION: SAY ONE THING BUT DO SOMETHING ELSE AND THEY NEED TO FOLLOW WHAT YOU SAY NOT WHAT YOU DO. DEFINITELY WILL KEEP THEIR ATTENTION

_____ Review Game: Harlem Shake

_____ Prayer: Allow the kids to share ways they have seen the Word up: God is good! And praise Him for His goodness.

_____ Word Up: God is good! (Use IPEAR for the Word up)

Introduction: How would you finish this sentence, God is so _____. (Allow responses)

Presentation: Our Word up today finishes that sentence for us. (Show the visual for the word up. Ask children to say it with enthusiasm)

Explanation: Use p. 9 in the text

Application: Saved: If you have trusted in Jesus as your Savior, you have seen the goodness of God. He saves you from the punishment and power of sin. He has forgiven you of all sin. Thank Him every day by saying, **Word up: God is so good!**

Unsaved: If you have not trusted in Jesus as your Savior, you don't know the goodness of God. He wants you to because He made you and He loves you but right now you are an enemy of God. You don't understand the **Word up: God is so good!** You can trust Him today. You will be given a chance today to do that.

Demonstrations of lessons, memory verses, songs, Wonder time and overviews are found on cefonline.com/freedemos/godsgoodnews

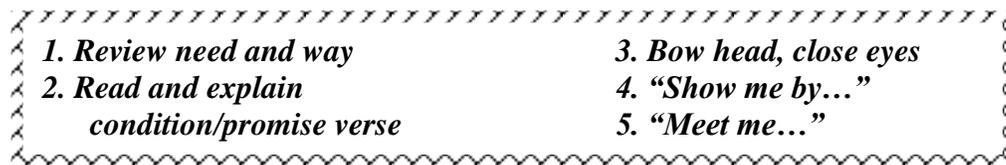
_____ Action Song: Wordless Book Song (use IPEAR) (Allow children to hear you sing and watch the motions after the introduction. Then have them sing the song with motions for the repetition.)

- _____ **Memory Verse** – *“For God so loved the world, that he gave his only begotten Son, that Whosoever believeth in him should not perish, but have everlasting life.” (John 3:16)*
ESV: “For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.” Repetition: Motions

_____ Song: That the World Might Be Saved (John 3:16-17)

_____ Excellent Child

- _____ **Lesson 1: The Gold Page: God's Perfect World** (Child Evangelism Fellowship uses five steps when inviting children for counseling. Each invitation should include the following)



_____ Song: I Believe [(“If you are struggling to get everything in, you may want to wait until another week to IPEAR this song. Skits, verses to support the song, “What if’s” to teach from the song.) (These are included with agenda for Lesson 1)] Sing song alone with actions, then have children sing with you.

- _____ **Wonder time: The Goodness of God's Word** – Pass out these verses ahead of time for children to read aloud. Proverbs 2:6-7; Proverbs 3:1-2; Proverbs 3:13-16 (Tell the children about Bible.is®, a free app produced by Faith Comes By Hearing®. With this app children can read the Bible and listen to a dramatic reading of the passage. (Download this yourself so you can tell them how to use it, great for your nonreaders.)

_____ Closing – Announcements, cash in bucks, take-home papers

What do you want the children to leave your club knowing?

Scripture: Genesis 1—2; Revelation 21—22

Memory Verse: (John 3:16)

Teaching Objective: The unsaved child will believe that God desires to have fellowship with him and that God made a way for him to be restored to God's original design.

Main Teaching: God wants to have a friendship with you!.

Emphasis for saved: God is actively involved in your life.

Word Up: God is so good!

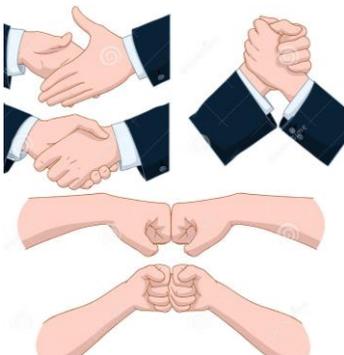
Concepts taught

- God: God exists.
- God: Good—God is good.
- Bible: The Bible is different from any other book—living and powerful.

Lesson 1: (Review Questions from Madugu lesson)

You will use the questions below to form teams. Ask a question and the child that answers chooses a friend to start forming the first team. Keep asking questions until two equal teams are formed.

1. Why did Madugu originally go to the missionaries' home? (To see if they could help him with his sore leg.)
2. The missionaries were Christians. What was Madugu? (Muslim)
3. What did Madugu call the Wordless Book at first? (The talking book)
4. What do Muslims believe about heaven? (That there are many of them)
5. What does the gold page tell us about God? (He created and loves us, He is holy and lives in Heaven)
6. Quote 1 Corinthians 15:3-4. (*1 Corinthians 15:3b-4 "Christ died for our sins according to the Scriptures; And that He was buried, and that He rose again the third day according to the Scriptures."*(KJV) *Christ died for our sins in accordance with the Scriptures, that he was buried, that he was raised on the third day in accordance with the Scriptures," (ESV)*)
7. What does the dark page tell us about ourselves? [We are all born with sin (anything we think, say or do that breaks God's law and makes God sad)]
8. What is the punishment for sin? (Separation from God)
9. How can we have a clean heart? (Admit to God that you are a sinner, Believe that Jesus died on the cross to pay for your sins and rose again the third day. When we trust and believe in Jesus as our Savior, He saves you and forgives all your sin.)
10. How did Madugu feel after he trusted in Jesus as his Savior? (Happy, his heart was clean and His sins were forgiven)
11. At the end of the story, what hard decision did Madugu need to make? (Whether he would share his wordless book with his brothers or not)
12. If you have trusted in Jesus as your Savior, what does God want you to do with the good news of Jesus? (Share it with others)



Harlem Shake

Students form pairs (pairing up younger children together would work better). Partners need a handshake that is four counts long so it needs to be One, Two, Three, and Four with a different hand motion for each count. (Younger children can just come up with a motion they will do together.)

Leader will say "MINGLE." When they say "MINGLE" children will have to walk without being beside their partner. When you hear the leader say, "NOW"... children will have to go and find their partner, do their handshake and then sit down and put their

hands on their head. This activity will promote movement and creativity. You can use music in the background as they mingle. Repeat the game as time allows or let them pair with others and come up with a new handshake.

You can see a YouTube clip of this at <https://www.youtube.com/watch?v=kf2h7SQggMM>

IPEAR for Wordless Book Song

Introduction: (*Hold up a Wordless Book.*) Have you heard of the book that has no words or pictures, only colors? This song tells what the colors of this special book mean.

Presentation: (*Sing the song for the children while showing the visual. Show actions.*)

Explanation: *My heart was dark with sin until the Savior came in*—Sin is anything you think, say or do that God says is wrong. Everyone has sinned. Sin is like darkness in your heart (the real you) that keeps you away from God. When you receive Jesus Christ as your Savior, God forgives your sin and changes you on the inside.

His precious blood I know has washed me white as snow—Jesus Christ never sinned but He bled and died on the cross to take the punishment you deserve for your sin. Then He came back to life again. If you truly believe on Jesus and receive Him for yourself, your sin will be forgiven and washed away. Your heart will be clean like freshly fallen snow, no longer dark with sin.

And in God's Word I'm told I'll walk the street of gold—God's Word, the Bible, says that if you receive Jesus Christ as your Savior, someday you will go to Heaven to be with Him. In Heaven there is a street made of pure gold.

To grow in Christ every day, I read my Bible and pray—After you have received Christ, you can get to know Him better by reading the Bible and talking to Him in prayer.

Application: *Unsaved:* Maybe you have never received Jesus Christ as your Savior. He wants to forgive your sin and make you clean. You can choose to receive Him today. Then someday you can live with Him in Heaven.

Saved: If you have already received Him and had your sin forgiven, you need to get to know God better and better. You can do that by spending time each day reading the Bible and talking to Him in prayer.

Repetition: (*Have the children sing the song twice. Then sing it again, stopping after each phrase to let a child explain its meaning. Sing the entire song again. Repeat the song in upcoming classes.*)

Skits for I Believe Song

Before class choose three pairs of children and give each pair a written copy of one of the conversations below. Give them time to practice as needed. For younger children you may want to simplify by giving the reasons and brief examples instead of the skits. You may wish to refer to the Bible verses in the “How can we know that what we believe is true?” section below.)

Introduction

It is very, very, very important for Christians—those who have trusted the Lord Jesus Christ as their Savior—to know what they believe. Listen to these conversations and see if you can tell me three big reasons why it is so important.

Skit 1 (girl and boy)

Macy: Hey, Josh, you go to church! Tell me what you know about God.

Josh: Well, He is the only God. He is three persons in one—Father, Son and Holy Spirit. He is really powerful; in fact He’s all powerful—He can do anything! He made everything. He knows everything. He...

Macy: *(Interrupts.)* Hey, how do you know all that’s true?

Josh: Well, God tells us Himself in His book, the Bible. Here I’ll show you some verses!

Discuss: Why is it important for Christians to know what they believe? *(If we know what we believe, we can help others know the true God.)*

Skit 2 (two girls)

Addison: Chelsea, what makes a Christian different from anyone else? Aren’t all religions about God?

Chelsea: Christians are different because we believe in (trust) Jesus as our Savior.

Addison: What do you have to believe?

Chelsea: That Jesus, God’s only Son, bled and died on a cross for your sins and came alive again. If you trust in Him as the only one who can save you, He will forgive your sins.

Addison: I don’t understand. Can you explain more about Jesus?

Chelsea: Sure. Let me get my Bible. I can use it to show you more about Jesus.

Discuss: Why is it important for Christians to know what they believe? *(If we know what we believe, we can help others know how to trust Jesus as their Savior.)*

Skit 3 (two boys)

Aaron: Ryan, let’s go down in my basement and try a couple of these cigarettes I found in my dad’s room.

Ryan: I don’t think so, Aaron. Smoking isn’t good for you. And besides, those cigarettes don’t belong to us. God says we shouldn’t steal.

Aaron: God won’t even know about it. It’s not like we’re going to do it all the time. Just once won’t hurt.

Ryan: Yes, God will know about it, Aaron. He sees and knows everything. And God is good and wants us to be like Him. It’s Satan that wants us to do wrong things.

Discuss: Why is it important for Christians to know what they believe? *(If we know what we believe, Satan cannot trick us with his lies!)*

There is another reason too. Knowing what we believe helps us not be afraid when things are changing at home or school, in our country and in other places in our world. We know we belong to God and He is able to take care of us!

Verses to Support I Believe

Preparation

(If your students are readers, ask some of them before class to be prepared to read a verse for each belief.

Print the verses on cards or help the children find the verses in their Bibles and place markers in the places.

Do a different belief each time you sing the song.)

Introduction

We can know that what we believe is true because God's Word, the Bible, tells us these things are true.

I have found a verse in the Bible for each statement in our song. *(Read each song statement below along with the explanation after it then call on the assigned child to read the verse from the Bible.)*

"I Believe" Verse 1

"I believe there's only one God"—There is one God who has no beginning and no end. How do you know this? God has told you about Himself in His book, the Bible. **(Isaiah 45:18)**

"And He's a trinity"—The Bible tells us that our one God is three Persons in one. Trinity is another word for three in one. **(2 Corinthians 13:14)**

"The Father, Son and Spirit"—The three Persons are God the Father, God the Son and God the Holy Spirit. Each of them is God. There is no one else like our three-in-one God. You will never really understand this until you get to Heaven if you have believed in Jesus Christ as your savior! **(Same verse as above)**

"Almighty God is He"—There is no one more powerful than the true and living God. **(Psalm 89:8)**

"I believe He's the Creator"—With His power the almighty God made the world out of nothing. Then He reached down and took some of the dust of the earth and made man with his own hands. **(Genesis 1:1; 2:7)**

"By Him were all things made"—There wasn't anything in the whole universe that wasn't made by our almighty God. **(John 1:3)**

"He knows all"—The Bible tells us that God sees everything. He knows all things from the beginning of time and forever. **(Proverbs 15:3)**

"And He's holy"—God is perfectly good. There is no sin in Him. **(Psalm 22:3)**

"Forever He's the same"—We can trust God to keep His promises. He has been and will always be the same. **(Hebrews 13:8)**

"But you and I are sinners"—Some of us may look good on the outside. But God, who knows all, sees the bad things we have done and even the bad thoughts we have. Sin is like darkness in our hearts. We cannot belong to God with sinful hearts. God tells us in the Bible that sin must be punished. **(Romans 3:23; 6:23)**

"So God sent His only Son"—God had a plan to get rid of that awful darkness that separates us from Him! He sent His own perfect Son from Heaven to Earth. **(John 8:12)**

"To be born of a virgin"—Through His Holy Spirit, God the Father caused his Son, the Lord Jesus Christ, to be born on earth to a virgin named Mary. He was a special, one-of-a-kind baby. **(Luke 1:34-35)**

"He's God and man in one"—Jesus is God the Son but He is also a perfect man. After Jesus grew up, one day God spoke from Heaven and said, "This is my beloved Son, in whom I am well pleased." **(Matthew 3:17)**

"I believe for my salvation"—God sent His perfect Son, Jesus, to take the punishment for the sins of everyone who would believe in Him. If you have believed Jesus died for you and trusted Him to save you

from your sins, He has made your heart clean. Now you belong to God forever because God has given you His eternal life. (*John 3:16*)

“Christ suffered and He died”—Jesus Christ bled and died on the cross to take the punishment you and I deserved. He is the only one who could do that because He is perfect God and man. (*1 Corinthians 15:3*)

“He rose again the third day”—On the third day, the almighty God raised Jesus from the dead. What a wonderful plan He had to save us from our sin! (*1 Corinthians 15:4*)

“And lives in Heav’n on high”—After Jesus came alive again, He was seen by many people on Earth and then He returned to Heaven where He is alive as Lord of all. (*1 Corinthians 15:6a; Philippians 2:9-11*)

“I Believe” Verse 2

“I believe God gives His Spirit to all who will believe”—Jesus did not leave us alone when He returned to Heaven. God sends His Holy Spirit to live in the real “you” inside of you when you believe Jesus died for your sin and receive Him as your Savior. (*John 14:16*)

“His Spirit dwells within us to help in time of need”—God’s Holy Spirit is with you at all times if you have believed in Jesus Christ as your Savior. Whatever your problem is, He will help you to live for God and say no to Satan and sin. (*1 Corinthians 3:16*)

“To teach us to be like Him”—The Holy Spirit helps you learn how you can be like Jesus when you read God’s Word, the Bible. Jesus loved all people and helped them in many ways when He lived here on Earth. God wants His children to be like His Son and love others, too. (*1 John 3:23*)

“’Til Jesus comes again”—Sometimes it is hard to live for God, but His Holy Spirit will continue to help you until Jesus comes back to take you to Heaven if you have chosen to believe Him as savior. (*Ephesians 1:13-14*)

“To stir us to tell others of God’s great love for them”—The Holy Spirit reminds us that we have a special job to do for God. We need to tell others of His loving plan for them. (*Acts 1:8*)

“My faith is growing stronger as I meet with God each day”—God wants us to learn to trust Him more each day. Those who believe in Jesus need to trust God each day for help to fight against Satan and for help to serve God in doing what is right. You can meet with God each day by spending time reading His Word and talking to Him about what you read. (*Philippians 4:13*)

“For I believe the Bible and know that I can pray”—God has provided all the help we need through the Bible and prayer. We can know what God wants us to do and how He promises to help us by reading His book. We can talk with Him anytime—about anything! God shows His love in providing all we need to live for Him! (*Philippians 4:19*)

“I believe there’s only one God and He loves even me”—You may think others are richer or smarter or better looking than you but God loves you just the way you are! No matter how popular you are or what kind of family you come from, God loves you! If you have believed in Jesus as your Savior, you are His child and part of His forever family. God loves His children more than anyone else ever could! (*1 John 3:1*)

“Someday I will be with Him to spend eternity”—Right now the Lord Jesus is alive in Heaven. The Bible says one of the things He is doing in Heaven is getting it ready for all those who believe on Him as their Savior. He has promised that someday you will be able to live with Him forever and ever and ever! (*John 14:2-3*)

“What if” Statements for the I Believe Song

(Give the children “what if” situations and have them decide what belief statement can help them in those situations. Remind them that only those who have trusted Jesus as Savior have the Holy Spirit living in them to help them know and do these things.)

1. What if someone tells you Satan is more powerful than God? *(God is almighty. He is the Creator and He made all things. **There is no one more powerful than He is.**)*
2. What if someone says to you, “Let’s sneak this CD out of the store; no one will know”? *(**God knows all things** and He’s holy—without sin.)*
3. What if you read in a history book that Jesus was just a good man? *(The Bible tells us that **Jesus is God’s only Son**, who is God and man in one.)*
4. What if you begin to wonder if your sins really are forgiven, even though you know you trusted Jesus as your Savior? *(**Christ suffered and died to take the punishment** for your sins.)*
5. What if something happens in your family that you don’t understand and you are afraid to talk to someone about it? *(**The Holy Spirit lives in you** to help you whenever you need it.)*
6. What if you have trouble loving someone? *(Remember that God’s own Spirit, **the Holy Spirit, is in you to help you** and teach you to be like Jesus, who loved everyone.)*
7. What if a Christian friend dies and you are very, very sad; what could make you feel better? *(You can know that your **friend is in Heaven** with Jesus. **If you have trusted Jesus** as your Savior, someday **you will be there too.**)*
8. What if people treat you badly and you begin to feel that God doesn’t love you? *(You can know **God loves you** because He tells you so in the Bible and **God never lies!**)*

Lesson 2: Dark Page: Man Ruins God’s Perfect World

(TCE 1 Evangelistic)

Small Group Leader – “Destroyed Creation” Activity

Club Time

Italicized and bolded: What you **must** teach that week

Ideas to be used all year

_____ Welcome

_____ Highlight: fingerprint thumb, tell how they are unique or different.

_____ Rules, Consequences

_____ Review Game: Seasons of Clothing Relay

_____ Prayer

_____ Word Up: God made a way!

_____ Action Song: Wordless Book Song

_____ Excellent Child

_____ ***Lesson: Dark Page: Man Ruins God’s Perfect World***

_____ Song: God’s Way

_____ ***Memory Verse John 3:16***

Repetition: Verse Cover Up!

_____ Song: Did You Ever Talk to God Above?

_____ ***Wonder Time***

_____ Closing

What do you want the children to leave your club knowing?

Scripture Genesis 2:15—3:24

Memory Verse: “For God so loved the world that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.” (John 3:16)

ESV: “For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.”

Teaching Objective: The unsaved child will believe in Jesus, the only one who can redeem him.

Main Teaching: Believe in Jesus, who can free you from sin!

Emphasis for Saved: God knows the best way to live!

WORD UP: God made a way!

Lesson 2: Dark Page: Man Ruins God’s Perfect World

(TCE 1 Evangelistic)

Small Group Leader – “Destroyed Creation” Activity: Ask the children if they like to create things.

Give them materials: play dough or markers and paper etc. Use your imaginations and these materials to create something to share with us. *(Do with children. Allow five to ten minutes for this activity. Have them keep them to refer to during the lesson.)*

Club Time

 _____ Welcome



Italicized and bolded: What you **must** teach that week



Ideas to be used all year

_____ Q & A: What is the difference between evolution and creation? Evolution and creation are the opposite of each other. Evolution says there was a Big Bang and everything appeared but the God’s word says that God created everything in six days. (Throw parts of something in the air and ask the children if the original thing was just made, i.e. parts of a clock or parts of a broken toy) Which do you think is true evolution or creation? How do we know? (The Bible always tells the truth and scientists have also proven creation to be true according to God’s Word) **Sing one chorus of “Let Me Listen”**

 _____ Highlight one student by fingerprinting their thumb (use ink pad, sticky note and wet wipe). The child will hold up the fingerprint and tell one way they think they are unique or different.

 _____ Rules, Consequences – Use nonverbal cues for behavior that needs correcting and loads of verbal praise for children when they are behaving in a way that would please God. Don’t miss any opportunities to praise. We all desperately need it especially children!

KEEP THE KIDS ATTENTION THROUGHOUT THE CLUB. INSTEAD OF CLAPPING, DO THE WAVE, STOMP YOUR FEET, MOO LIKE A COW, WIGGLE YOUR NOSE, FIST BUMP, FLEX YOUR MUSCLES, CHATTER YOUR TEETH, BEEP LIKE A HORN, SHOUT FAN-TAS-TIC, OR A-MA-ZING.

_____ Review Game: Seasons of Clothing Relay

_____ Prayer: Leader pray and ask God to show each child the best way to live. Word up: God made a way!

_____ Word Up: God made a way! (Use IPEAR for the Word up)

_____ Action Song: Wordless Book Song [Introduction: Last week in our lesson, what color of the Wordless book did you learn about? (The gold page) Let’s sing our theme song and see what we can learn about God from the gold page.]

_____ Excellent Child

 _____ **Lesson: Dark Page: Man Ruins God’s Perfect World (In the story, Genesis 3:1b-5 could be done as a dialogue with one person as Eve and one as the serpent.)**

_____ Song: God’s Way (use IPEAR)

Introduction: Put your hand on your head if you can tell me the way to go to your home.

Presentation: Our Word up today tells us that God made a way for you to go to His home. (Show the visual for the word up. Ask children to say it with enthusiasm)

Explanation: God Made a Way for you to go to His home in Heaven. He made a way for you to be forgiven of your sins because sin can't be in Heaven. Use p. 17 in text.

Application: Saved – If you have believed in Jesus as your Savior, God can help you depend on Him to show you the way to live your life. You have been forgiven of all your sins. You will live in Heaven with Him someday. You have already accepted the **Word up: God Made a Way!** Go and share that way with others

Unsaved – If you have never believed in Jesus as your Savior, God wants you to know that **Word up: God Made a Way** for your salvation. You can do be forgiven of all your sins and live in His glorious home someday by telling Him you are a sinner and that you believe He died for your sin and that you want to choose Him as your Savior then you can know **Word up: God Made a Way!**

☒ _____ **Memory Verse** – *“For God so loved the world, that he gave his only begotten Son, that Whosoever believeth in him should not perish, but have everlasting life.” (John 3:16)*

ESV: “For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.”

Repetition: Verse Cover Up! (Need different size papers to cover visuals. Alternated suggestion, use a white board and erase words.)

_____ Song: Did You Ever Talk to God Above? (Introduction: Why do we pray? Let's see what our new song says. *Sing song alone with actions, then have children sing with you.*)

☒ _____ **Wonder Time: “Quiet Time: Where to Start” (Focus is on prayer)**

_____ Closing – Announcements, cash in bucks, take-home papers

What do you want the children to leave your club knowing?

Scripture Genesis 2:15—3:24

Memory Verse: John 3:16

Teaching Objective: The unsaved child will believe in Jesus, the only one who can redeem him.

Main Teaching: Believe in Jesus, who can free you from sin!

Emphasis for Saved: God knows the best way to live!

WORD UP: God made a way!

Concepts taught:

- Bible: Theme of Redemption—From the beginning to the end, the Bible tells of God's plan to redeem people.
- Jesus: Redeemer—Jesus bought me back from sin.
- Bible: Authorship—The Bible was written over a period of 1,600 years by men chosen of God. God the Holy Spirit inspired about 40 different people to write the Bible.
- Quiet Time: What it is—I can have a relationship (friendship) with God. I can know God by reading His Word and praying every day.

Lesson 2: (Review Questions from Lesson 1)

You will use the questions below to form teams. Ask a question and the child that answers chooses a friend to start forming the first team. Keep asking questions until two equal teams are formed.

1. What does John 3:16 tell us about God? (*He loves the world; He loves me and you; He sent His Son to save us.*)
2. Who does the Gold Page of *The Wordless Book* remind us of? (*Someone who is even purer than the purest gold and richer than the richest person; God.*)
3. What makes God different than anyone else? (*He has always existed; He is always good and right.*)
4. What is something God created? (*Answers will vary.*)
5. Who were the first people God created? (*Adam and Eve.*)
6. Why does God want to have a friendship with you? (*He made you; He loves you; etc.*)
7. What's one way God made you special? (*Answers will vary.*)
8. What changed God's perfect Creation? (*Sin.*)
9. Why can't you have a relationship with God on your own? (*Sin keeps you apart from God.*)
10. What will the New Heavens and the New Earth be like? (*A beautiful river; a street of gold; no death; no pain; no crying.*)
11. What was God's plan to fix what sin had ruined? (*To send someone who was perfect to pay the price for the sins of people.*)
12. When you trust completely that Jesus is God and He made a way for your sins to be forgiven, what do you receive? (*A relationship with God; eternal life.*)

Seasons Relay Lesson 2 God's Good News

Ask the children to name the 4 seasons. (Spring, summer, fall, winter). Who made the seasons? What did God say about everything He created? "It is good." The seasons God created are good. Last week's **Word up was: God is Good!**

We are going to play a relay about the seasons. Form two teams.

1. The first child represents spring by continually "springing" up and down.
2. The second child represents summer, waving a warm sun above head as he runs.
3. The third child represents fall, running while making his or her fingers wiggle and arms move up and down like falling leaves.
4. The fourth player represents winter, who hugs himself and shivers.

Repeat the seasons as needed to finish the race. After everyone on the team has had a chance to run, the whole team yells, "**God is Good!**"

IPEAR for God's Way

Introduction: Have you ever wondered the best way to do something? Maybe you want to learn the best way to solve a math problem or shoot a basketball? If you wanted to know the best way to do a math problem, who could you ask? (*Allow response.*) You might ask your teacher. Who could you ask about the best way to shoot a basketball? (*Allow response.*) You could ask your coach. What if you had a question about the right way to act or the right way to make a decision? God is the best one to answer those questions. We find the answers in His Word, the Bible. Our song is about living the way the Bible tells us to. Listen as I sing it and pay attention to what it says we should do.

Presentation: (*Sing song once for children while showing the visual.*)

Explanation: *Chorus: We're gonna do what the Bible tells us. We're gonna learn what it means to obey—* When you trust in Jesus as your Savior, God gives you a “want to” to do things His way. As you read God's Word you will learn more about God and what His way is.

And though the world sometimes tries to tempt us. We're gonna do things God's way!—It isn't always easy to do things God's way. Even after you trust in Jesus, there are times you might want to do things that go against God, but with God's help you can choose to live God's way.

*Verse 1: There is only one thing we can be sure of. A command that is true—*You can know for sure God's Word is always true because God is Truth.

*It's a message we're badly in need of coming straight to me and you—*We need to hear the message of God's Word. Reading and hearing about what the Bible says is how you learn more about who God is and the amazing things He has done for you. As you learn more about our amazing God, you will grow to love Him more. When you love God, He will help you want to follow His way.

We've got to do what is right, standing for what is true by His power and might.—God wants you to do the right thing, but you can't do it on our own. It is only through God's power that you can do what is right.

*Verse 2: There is only one way to find real joy in all that comes your way—*The only way to find joy that lasts is by following God's way.

*It's to follow God's loving direction, trusting Him each day—*God gives you His way to live because He loves you. God is love—you can trust His way to be what is best for you.

He'll give you all that you need to make the choices that are right. Just trust and believe!—Not only does God tell you the best way to live, but, if you believe in Jesus, He also gives you everything you need to live His way. And He's always with you to help!

Application: *Saved:* If you have believed in Jesus as your Savior, you can trust that God's way is best. As you read the Bible, you will learn more about God's way and with His help you can choose to obey it. When it's hard to do the right thing and follow God's way, remember to pray. Ask God to give you the strength to obey Him and do the right thing.

Unsaved: If you have not believed in Jesus as your Savior, the Bible is where you find how you can know God through Jesus. In the Bible you can read about Jesus' death on the cross and how He took the punishment for the wrong things you have done. You can believe in Him and start following God's way.

Repetition: (*Sing the song with children once. Sing it again but have the boys sing one side of the visual and the girls sing the other. When you get to the chorus, have everyone sing together.*)

Lesson 3: The Red Page: Jesus Is God's Promised Messiah!

(Doctrinal Evangelistic)

Small Group Leader – “Penny Prediction” Game

Club Time

 _____ Welcome

 _____ Highlight fingerprint thumb

 _____ Rules & Consequences

_____ Review Game: Find His Way

_____ Prayer

_____ Word Up: The Bible is true!

_____ Action Song: Wordless Book Song

_____ Excellent Child

 _____ ***Lesson: The Red Page: Jesus Is God's Promised Messiah!***

_____ Song: I Believe

 _____ ***Wonder Time: Prophecies Fulfilled***

_____ Song: God's Way

 _____ ***Memory Verse: John 3:17***

Repetition: Unscramble

_____ Song: That the World Might Be Saved

_____ Closing

 Italicized and bolded: What you **must** teach that week

 Ideas to be used all year

What do you want the children to leave your club knowing?

Scripture: Genesis 22:16-17; Matthew 1:18-25; 4:1-11; 26:1-5; Luke 1:26-38; 2:1-21, 41-52; 23:34; John 19:1-20:10

Memory Verse: “For God sent not his Son into the world to condemn the world; but that the world through him might be saved.” (John 3:17)

ESV: “For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him.”

Teaching Objective: The unsaved child will believe in Jesus, God's promised Messiah, who died and rose again so he could be saved.

Emphasis for Saved: I can trust the Bible is true!

Main Teaching: Believe in Jesus, God's promised Savior!

WORD UP: The Bible is true!

Lesson 3: The Red Page: Jesus Is God’s Promised Messiah!

(Doctrinal Evangelistic)

Small Group Leader – “Penny Prediction” Game (Leader flips a coin and children need to guess which side will land up—heads or tails. If they think it will be heads, they should put their hands on their head. If they think it will be tails, put their hands on their feet. If correct, they stay standing. If incorrect, they sit down. *(Play several times, allowing children to stand back up every time. Or, if you want to add competition, let only the children who guess correctly continue playing. Keep going until every child has guessed incorrectly at least once.)* Say: Some of you were really good at guessing. But even if you are a good guesser, you can’t know for sure what is going to happen in the future. Can any of you tell me everything that is going to happen tomorrow, or next week, or next year? *(Allow response.)* No! No one knows the future except for God. Today in our Bible lesson we’re going to hear that God told people things about His Son, Jesus, hundreds of years before Jesus was born! Listen closely to learn more.

Club Time

	<u>Italicized and bolded: What you must teach that week</u>
	<u>Ideas to be used all year</u>

 _____ Welcome

<p>TEACH THE CHILDREN A CALL – RESPONSE THAT YOU CAN USE AS AN ATTENTION GETTING THROUGHOUT THE CLUBS. EXAMPLE: (TEACHER) GOD IS GOOD (CHILDREN) ALL THE TIME; (TEACHER) ALL THE TIME (CHILDREN) GOD IS GOOD!</p>
--

_____ Q & A – How do we know for sure Jesus died on the cross and was resurrected? The life of Christ is a fact of history. His resurrection is as widely reported as His actual existence. There were many eyewitness accounts of Christ being alive after his burial. Mary saw Jesus at the tomb. A few disciples saw Him before the whole group did (Acts 1:3-9). A couple of men on their way to Emmaus carried on an extended conversation with the risen Lord (Luke 24:13-35). Even large groups of hundreds saw Christ after his resurrection (1 Corinthians 15:4-8). The Bible tells us Jesus died on the cross for our sins and three days later He came alive again (was resurrected) but historians have also proven this fact. **Sing one chorus of “Let Me Listen”**

 _____ Highlight: fingerprint thumb, tell how they are unique or different.

 _____ Rules & Consequences: Always keep the rules as a team of workers also. In other words don’t talk to other leaders while someone else is teaching. (But you would never do that right! 😊)

_____ Review Game: Find His Way

_____ Prayer: Allow children to thank God for one truth they know is in the Bible.

_____ Word Up: The Bible is true! (Use IPEAR for the Word up)

Introduction: Give me a thumbs up if the statement is true and a thumbs down if it is false.

1. The world is flat. (down)
2. You are at a Good News Club right now. (up)
3. God is so good. (up)
4. Cats like to bark. (down)
5. Every single word in the Bible is true. (up)

Presentation: One of these statements is our word up today. Can anyone guess which one it is? (Allow responses) That is right our word up is **Word up: The Bible is True!** (Show the visual for the word up. Ask children to say it with enthusiasm)

Explanation: Use p. 25 in the text

Application: Saved – If you have already received Christ as your Savior, God wants you to spend time with Him every day to know His love and care for you and to get to know Him better. God wants a close relationship with you, a relationship where you acknowledge and depend on Him for everything. The Bible is His love letter to you. You can know **Word up: The Bible is True!** Read the truth and talk to Him often.

Unsaved: If you have never received Christ as your Savior, you can do that today. **Word up: The Bible is True!** The Bible tells you in many verses that you can become His child. John 1:12 says, “But to all who did receive him, who believed in his name, he gave the right to become children of God...” The Bible tells you how much God loves you but you have a sin nature, you have a “want to” inside to sin, that separates you from God, but God provided a way to bring you close to Him by God the Son, Jesus, dying for your sins, paying the price so you wouldn’t have to pay, He rose again and now lives in Heaven. When you believe that you are saved and become His child. You can believe these truths because **Word up: The Bible is True!**

_____ Action Song: Wordless Book Song (Last week we learned what the dark page reminds us of in the wordless book. Let’s sing our song and see what it says about the dark page. *Sing the song with actions.* What did we learn about the dark page from the song? My heart was dark with sin until the Savior came in.)

_____ Excellent Child

☒ _____ **Lesson: The Red Page: Jesus Is God’s Promised Messiah! (You will be using various clue cards throughout the lesson. Clue cards found on power pt. disc and in the resource pack)**

_____ Song: I Believe (IPEAR the first verse) (*Use the skits and Bible verses throughout the series to help enhance the song as time allows. These are found with your agenda for lesson 1*)

☒ _____ **Wonder Time: Prophecies Fulfilled (Make sure to give children the verses ahead of time so they can have them ready to read in their Bible.)**

_____ Song: God’s Way (Before singing with actions ask children, “Why should we do things God’s way instead of our own way? Since God created us, He always knows what is best for us. We are born with a sin nature so left on our own we will make bad choices. God’s way is always the best choice.)

☒ _____ **Memory Verse: “For God sent not his Son into the world to condemn the world; but that the world through him might be saved.” (John 3:17)**

ESV: “For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him.”

(You will need to assign 2 children parts in the introductory skit “Misunderstanding Skit”. The skit is found in the power pt. disc and resource pack)

Repetition: Unscramble (do this activity in small groups with word strips for the verse found in the resource packet and power pt. disc)

_____ Song: That the World Might Be Saved (John 3:16-17) (Do this song with actions.)

_____ Closing: cash in bucks, take-home papers

What do you want the children to leave your club knowing?

Scripture: Genesis 22:16-17; Matthew 1:18-25; 4:1-11; 26:1-5; Luke 1:26-38; 2:1-21, 41-52; 23:34; John 19:1—20:10

Memory Verse: John 3:17

Teaching Objective: The unsaved child will believe in Jesus, God’s promised Messiah, who died and rose again so he could be saved.

Emphasis for Saved: I can trust the Bible is true!

Main Teaching: Believe in Jesus, God’s promised Savior!

WORD UP: The Bible is true!

Concepts taught:

- Bible: Apologetics—There are many proofs that the Bible is true, including fulfilled prophecy.
- Bible: Inerrancy—The Bible is inerrant. All of the Bible is God’s true Word and every part agrees.
- Bible: The books of the Bible, Old/New Testament—There are 66 books in the Bible, 39 in the Old Testament and 27 in the New Testament. All the books agree.
- Bible: The books of the Bible, Old/New Testament—The Old Testament looks forward to the coming Messiah. The New Testament talks about when Jesus was alive on Earth.
- Jesus: Deity and Humanity—Jesus is God the Son but He became a man. He is fully God and fully man.

Lesson 3: (Review Questions from Lesson 2)

You will use the questions below to form teams. Ask a question and the child that answers chooses a friend to start forming the first team. Keep asking questions until two equal teams are formed.

1. What was the one thing Adam and Eve were not allowed to do in the Garden of Eden? (*Eat the fruit from one specific tree.*)
2. If you have believed in Jesus, what can you do when you don't feel like following God's way? (*Say to yourself, "God knows the best way to live;" ask God to help you follow Him.*)
3. What did Satan try to get Eve to believe? (*Lies about God.*)
4. After Adam and Eve ate the fruit, what did they feel for the first time? (*Guilt and shame.*)
5. What is it called when you know you've done something wrong? (*Guilt.*)
6. What is it called when others find out about the wrong you've done and you feel bad? (*Shame.*)
7. When sin entered the world, what did it ruin? (*God's perfect world; the close friendship God had with people.*)
8. After sin entered the world what promise did God make to Satan? (*He would send someone who wouldn't be tricked by Satan's lies; sin would be defeated by someone stronger than Satan.*)
9. Who is the person God promised to send? (*Jesus.*)
10. Why did God make Adam and Eve leave the Garden of Eden? (*To keep them from eating from the Tree of Life.*)
11. Why is God's love for you always good and right? (*There can never be anything bad or wrong about God.*)
12. What does it mean to believe in Jesus? (*To trust completely that Jesus is God's promised Savior from sin.*)

Find His Way

Last week's Word up is: God made a way.

We are going to play a game like Marco Polo. Blindfold a volunteer to be "it."

"IT" begins moving around the playing area calling out "God made a way." Students respond by saying, "Let me follow His Way" as they walk around the playing area. "It" moves toward the students by listening to their voices, continuing to say "God made a way" to hear students respond.

When "it" tags another student, that student becomes "it" and game begins again.

Lesson 4: The Clean Page: Jesus Changes Me

(Doctrinal Growth)

Small Group Leader – Review pages of the Wordless Book

Club Time

- _____ Welcome
- _____ Highlight one student by fingerprinting their thumb
- _____ Rules, Consequences:
_____ Review Game: Action Relay
_____ Prayer
_____ Word Up: My Life can be Different
_____ Action Song: Wordless Book Song
- _____ Gospel Spotlight: Jesus as My Substitute
_____ Song: Did You Ever Talk to God Above?
_____ Excellent Child
- _____ ***Lesson: Clean Page: Jesus Changes Me***
_____ Song: I Believe
- _____ ***Memory Verse: (John 3:17)***
Repetition: Opposites
_____ Song: That the World Might Be Saved
- _____ ***Wonder Time – Do You Have a Question?***
_____ Closing – cash in bucks, take-home papers

Italicized and bolded: What you **must** teach that week

Ideas to be used all year

What do you want the children to leave your club knowing?

Scripture: Luke 19:1-10; John 14:26; Romans 5:10; 1 Corinthians 3:16; 2 Corinthians 5:21; Ephesians 2:13; Colossians 1:19-22

Memory Verse: “For God sent not his Son into the world to condemn the world; but that the world through him might be saved.” (John 3:17)

ESV: “For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him.”

Teaching Objective: The saved child will rely on the benefits of salvation that result in a change in his life.

Emphasis for Unsaved: Jesus took your sin on Himself.

Main Teaching: When you believe on Jesus your life is different.

WORD UP: My life can be different!

Lesson 4: The Clean Page: Jesus Changes Me

(Doctrinal Growth)

Small Group Leader – Using a Wordless Book have the children go over the teaching for the gold, dark and red page. (CEF has small wordless books for the children with instruction booklets that you can order)

Club Time

 _____ Welcome

_____ Q & A: Did Jesus ever do anything bad when He was little? Jesus was God in human form, so we know that He lived a completely sinless life. So we know that He didn't do anything sinful as a little kid. He may have spilled milk by mistake, just as any little kid would do -- but He didn't ever sin. **Sing one chorus of “Let Me Listen”**

 _____ Rules, Consequences: Always be consistent.

 _____ Highlight: fingerprint thumb, tell how they are unique or different.

_____ Review Game: Action Relay

_____ Prayer: Allow children to share requests asking God for a specific way they want to become more like Christ. Examples: more loving, more patient etc. *Share your prayer request first.*

_____ Word Up: My Life can be Different (Use IPEAR for the Word up)

Introduction: Pat your head if you would like something to be different in your life.

Presentation: Our word up today tells us that **Word up: My Life Can Be Different** (Show the visual for the word up. Ask children to say it with enthusiasm)

Explanation: Use p. 35 in text

Application: Saved – Use p. 35 in text **Word up: My Life Can Be Different**

Unsaved – If you have never trusted in Jesus as your Savior, God the Holy Spirit does not live inside of you to make your life any different. You can change that today when you believe these truths and tell God that you are a sinner, that you believe God the Son, Jesus, came to earth to die on the cross to pay the penalty of your sin and you want to receive Him. Then **Word up: My Life Can Be Different**. The Holy Spirit will come and live inside of you and make you different.

_____ Action Song: Wordless Book Song (In this song, it states that our hearts are dark with something. Let's sing the song with actions and find out what that is.) *Sing song with actions and then ask them what our hearts are dark with; what is sin, examples of sin and punishment for sin.*

 _____ **Gospel Spotlight: Jesus as My Substitute** (You will use two adult volunteers to visually represent what it means for Christ to take on someone's sin. The same two volunteers should be used in the Bible lesson to visually represent Christ's righteousness being given to a believer.)

Materials needed: “Jesus” name tag (found in GNC Resource Pack.) 1 dirty item | 1 clean item (This is ideally done with a bedsheet or other large visual aid. However, if you don't have access to one, a dark and clean heart are provided. (Found in GNC Resource Pack.)

_____ Song: Did You Ever Talk to God Above? (IPEAR)

	<u>Italicized and bolded: What you must teach that week</u>
	<u>Ideas to be used all year</u>

_____ Excellent Child

_____ **Lesson: Clean Page: Jesus Changes Me (Have volunteers come back up. Reset like the beginning of the Gospel Spotlight with the dirty and clean item.) (Use lesson 4 teaching cards found in Resource Pack and the power pt. disc) Prepare the magnets and make sure to practice with your magnets beforehand to make sure the illustration is effective. Notice that the text suggests you bring a fan or similar item to show the effects of the wind when talking about the reality of the Holy Spirit. Notice sidebar reference to recorded skit you can play in place of telling Zaccheus's story.**

_____ Song: I Believe (Use suggestions listed on the first agenda for this series.)

_____ **Memory Verse: (KJV) "For God sent not his Son into the world to condemn the world; but that the world through him might be saved." (John 3:17)**
ESV: "For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him." (This is the same verse as lesson 3 but with a different IPEAR)

Repetition: Opposites (Do not change to opposite in the middle of the verse.)

_____ Song: That the World Might Be Saved (John 3:16-17) Sing the song with motions

_____ **Wonder Time – Do You Have a Question? Preparation: (Before club ask three adult volunteers or older children to help you in this game. They should come to the front at this time. The children/volunteers could be dressed according to their role or have name tags/signs telling who they are.) These three people are going to represent a doctor, a school teacher and a store clerk.**

_____ Closing – cash in bucks, take-home papers

What do you want the children to leave your club knowing?

Scripture: Luke 19:1-10; John 14:26; Romans 5:10; 1 Corinthians 3:16; 2 Corinthians 5:21; Ephesians 2:13; Colossians 1:19-22

Memory Verse: John 3:17

Teaching Objective: The saved child will rely on the benefits of salvation that result in a change in his life.

Emphasis for Unsaved: Jesus took your sin on Himself.

Main Teaching: When you believe on Jesus your life is different.

WORD UP: My life can be different!

Concepts taught:

- Bible: Contents—Only the books determined to be inspired by God were included in the Bible.
- Holy Spirit: As soon as I have trusted Christ as Savior, God the Holy Spirit comes to live within me.
- Salvation: Reverses Effects of Sin—When I believe on Jesus, He frees me from the power and penalty of sin. Jesus changes me from the inside out. I am a new creation. My soul is restored.

Lesson 4: (Review Questions from Lesson 3)

You will use the questions below to form teams. Ask a question and the child that answers chooses a friend to start forming the first team. Keep asking questions until two equal teams are formed.

1. What do we call something written in the past, telling something that will happen in the future? (*Prophecy.*)
2. Who always keeps His promises? (*God.*)
3. What is the name of the woman who gave birth to the Messiah? (*Mary.*)
4. What is sin? (*Anything that goes against God's perfect way.*)
5. Where did the prophets say Jesus would be born? (*Bethlehem.*)
6. Who wanted Jesus to doubt God's love and promises? (*Satan.*)
7. Why was Jesus arrested? (*He claimed to be God; People hated the things Jesus taught and did.*)
8. Why was Jesus the only one who could pay for your sins? (*He is the only perfect one.*)
9. What does the color red in *The Wordless Book* remind us of? (*Jesus died for our sins.*)
10. What happened to Jesus on the third day after He died? (*He came back to life.*)
11. How do you receive forgiveness for your sins from God? (*Believe in Jesus—that He died for your sins.*)
12. According to our verse, John 3:17, why did God send Jesus into the world? (*That the world through Him might be saved.*)

Action Relay Lesson 4

Materials

2 sets of index cards, 2 paper bags

Preparation

Print each of these motions on separate index cards: skip, jump, tiptoe, walk backward, hop on one foot, slide, walk heel-to-toe, crawl. Put index cards in a paper bag.

Lead the Game

1. Last week we learned about how Jesus is the Messiah, Savior of the World and He did great things while here on earth. His actions show His love for us. It also demonstrates that He counts us worthy to become His child. To celebrate His love for us, we're going to play a game in which we tell about Jesus' great actions.
1. Group students into two equal teams. Teams line up on one side of an open area in your classroom. Place bags of prepared index cards on finish line.
2. What has Jesus done that you have read about in the Bible? (Died for our sins. Healed people. Provided bread and fish for the people in Galilee.) (Optional: If children in group are unfamiliar with Bible information, list responses on paper for use in the relay.)
3. *To take a turn in our game today, tell one of Jesus' great actions!*
4. At your signal, the first student on each team runs to the other side of the room and announces to the group one of Jesus' great actions. Then student picks one card from the bag, reads card, returns it to the bag and then returns to his or her team in the manner written on the card. (Have leaders by each team to help the non-readers. Continue until all students have had a turn. Teams sit down when all members have completed turns.)



Teaching for DID YOU EVER TALK TO GOD ABOVE?

Introduction: Do you have a special friend you really like to talk to? Sometimes it is hard to be friends with someone who lives far away or you don't see very often. Our song is about someone who can be with you all the time. And you can talk to Him anytime. That someone is God.

Presentation: (*Sing the song for the children or play the CD while showing the visual.*)

Explanation: *Did you ever talk to God above? Tell Him that you need a friend to love.*—If you have trusted Jesus as your Savior, you can talk to God like you would talk to a friend, and you can know He always hears and answers!

Pray in Jesus' name—A lot of times when we pray, we end our prayer by saying “in Jesus' name.” Praying in Jesus' name reminds us we are able to have a close friendship with God because of what Jesus did on the cross.

believing that God answers prayer.— If you have trusted Jesus as your Savior, you can know for sure God always answers when you pray to Him! His answer might be yes, no or wait, or His answer might come in a way you didn't expect. However God answers, it is always in the way that is best for His children. You won't hear God's voice with your ears, but often you see His answer as you read the Bible. He might change your circumstances or help you with a problem you are facing.

Have you told Him all your hopes and fears? Jesus cares about your joys and tears.—You can talk to God about everything—the good things that happen and the bad things too! God wants you to tell Him when you are happy and when you are sad. You can talk to God about anything and everything!

You can whisper in a crowd to Him. You can cry when you're alone to Him. You don't have to pray out loud—He knows your thoughts. On a lofty mountain peak He's there. In a meadow by a stream He's there. Anywhere on Earth you go He's been there from the start.—Because God is everywhere, it doesn't matter where you are or who you are with, God will always hear your prayer! You don't even have to say your words out loud. You can just think your prayer and He'll hear you!

Find the answer in the Word, it's true.—Reading God's Word can help you know God better. When you pray, you might remember a verse you read or something you learned about in church or *Good News Club*® that helps you find the answer to your prayer.

You'll be strong because He walks with you.—God is with you whatever problem you might be facing. You can pray to Him and He will help you be strong and do the right thing. He will help you trust Him when life is difficult.

By His faithfulness He'll change you too.—God will never give up on you! He will help you change to be more like Jesus.

Application: *Saved*—Talking to God will help you grow closer to Him. Children of God can talk with God anywhere about anything. Is there something you need to talk with God about? You can talk to Him right now!

Unsaved—God promises to hear the prayers of His children. In order to be His child, you must agree that you have done things God calls sin. Those wrong things have kept you apart from God. But God sent His Son, Jesus, to take the punishment for your sins so you can have a friendship with Him. Trust Jesus as the only one who can take away your sin and you will be His child. Then you will be able to talk to Him and know He will answer your prayers. Ask a teacher if you want to learn more.

Repetition: (*Have everyone sing the song twice. On the second time have them switch between standing up and sitting down whenever you sing the word pray or prayer.*)

Lesson 5: The Green Page: God's Word Helps Me Grow

(Topical Growth)

Small Group Leader – *Have children stand back-to-back to determine who is the tallest in your small group.*

Club Time

Italicized and bolded: What you **must** teach that week

Ideas to be used all year

_____ Welcome

_____ Rules, Consequences:

_____ Highlight one student by fingerprinting their thumb.

_____ Review Game: Writing Relay

_____ Prayer

_____ Word up: God's Way is Best

_____ Action Song: Wordless Book Song

_____ ***Memory Verse: (Psalm 119:160 KJV)***

Repetition: Clap a Word

_____ Song: The Sum of Your Word

_____ ***Gospel Spotlight: The Wordless Book Review***

_____ Song: God's Way

_____ Excellent Child

_____ ***Lesson: The Green Page: God's Word Helps Me Grow***

_____ Song: Did You Ever Talk to God Above?

_____ ***Wonder Time: Pitcher Object Lesson***

_____ Closing

What do you want the children to leave your club knowing?

Scripture: 1 Samuel 3; 2 Chronicles 34; Proverbs 3:13-18; Luke 2:41-52

Memory Verse: "Thy word is true from the beginning: and every one of thy righteous judgments endureth forever." (Psalm 119:160)

ESV: The sum of your word is truth, and every one of your righteous rules endures forever.

Teaching Objective: The saved child will desire to know more about who God is and what He says about life.

Emphasis for Unsaved: Believe on Jesus, God's way of salvation.

Main Teaching: God knows the best way to live!

WORD UP: God's way is best!

Lesson 5: The Green Page: God's Word Helps Me Grow

(Topical Growth)

Small Group Leader – *Have children stand back-to-back to determine who is the tallest in your small group.* There are lots of things that decide whether someone is tall or not. Usually older children are taller than younger children. But that's not always true. If two parents aren't very tall, usually their children won't be very tall either. Have the children talk about all the ways we can grow. Tell them to listen carefully today in the Bible lesson to find a very special way they can grow.

Club Time

Italicized and bolded: What you **must** teach that week

Ideas to be used all year

_____ Welcome

_____ Q & A: Was Jesus' life a good example of submitting to God's will? Yes! In the Garden of Gethsemane, Jesus told the men who arrested Him that He could ask His Father for thousands of angels to protect them, but that would prevent the Scriptures being fulfilled (Matthew 26:54). Jesus submitted to God's will and plan for His life. You can follow His example by knowing that God has a plan for your life and submitting to His will instead of trying to "do your own thing." **"Sing one chorus of "Let Me Listen"**

_____ Rules, Consequences: Always show love and encouragement as you present these.

_____ Highlight: fingerprint thumb, tell how they are unique or different.

_____ Review Game: Writing Relay

_____ Prayer: Ask the children to share a truth in the Bible they would like God to help them live by and then pray about these requests.

_____ Word up: God's Way is Best (Use IPEAR for the Word up)

Introduction: Who knows what is best for you, your parents or you? Why do you think that is true? (Allow responses) Today's word up is going to tell us who knows more than you or your parents about what is best for you.

Presentation: Word up (Show the visual for the word up. Ask children to say it with enthusiasm)

Explanation: Use p. 45 in text

Application: Saved – Use p. 45 in text

Unsaved – If you have never believed in Jesus as your Savior, you don't know God and you don't know God's way. You are not God's child. The Lord Jesus came to save sinners. He came to save you. The first thing God wants you to do, so that you can know Him and know that His way is best, is for you to believe that He died on the cross to pay the penalty for your sins and He rose again the third day to show that His payment was accepted by God the Father. Then you will know the **Word up – God's Way is Best!**

_____ Action Song: Wordless Book Song (As we sing this song listen for how we can grow.)

(Read my Bible and pray, witness and obey)

_____ **Memory Verse: "Thy word is true from the beginning: and every one of thy righteous judgments endureth forever." (Psalm 119:160 KJV)**

ESV: The sum of your word is truth, and every one of your righteous rules endures forever.

Repetition: Clap a Word

_____ Song: The Sum of Your Word (Psalm 119:160) (*Do this song with actions*)

_____ **Gospel Spotlight: The Wordless Book Review** (*The Gospel message is not found in the Bible lesson at all. You must do the Gospel Spotlight to give the gospel this week.*)

_____ Song: God's Way (Let's sing this song and find out how we can do things God's Way)
(*By God's power and might we can obey God.*)

_____ Excellent Child

_____ **Lesson: The Green Page: God's Word Helps Me Grow** (*Need a Wordless Book and ball*)

_____ Song: Did You Ever Talk to God Above? [Intro.: What does God want you to talk to Him about? (You can talk to God about everything—the good things that happen and the bad things too! God wants you to tell Him when you are happy and when you are sad. You can talk to God about anything and everything!)]

_____ **Wonder Time: Pitcher Object Lesson** (*You will need a cup with murky water, pitcher of clean water and basin for water to overflow in.*)

_____ Closing

What do you want the children to leave your club knowing?

Scripture: 1 Samuel 3; 2 Chronicles 34; Proverbs 3:13-18; Luke 2:41-52

Memory Verse: Psalm 119:160

Teaching Objective: The saved child will desire to know more about who God is and what He says about life.

Emphasis for Unsaved: Believe on Jesus, God's way of salvation.

Main Teaching: God knows the best way to live!

WORD UP: God's way is best!

Concepts taught:

- Bible: Instruction for Life—God's Word shows me how to live my life.
- God: Sovereign—God is sovereign (in control of everything).
- God: Establishes Truth—There is absolute truth.

Lesson 5: (Review Questions from Lesson 4)

You will use the questions below to form teams. Ask a question and the child that answers chooses a friend to start forming the first team. Keep asking questions until two equal teams are formed.

1. What does it mean to be saved? (*Have the punishment for your sins be taken away.*)
2. What does God give someone who believes on Jesus? (*Jesus' goodness.*)
3. When you believe on Jesus, who comes to live in you and change you? (*The Holy Spirit.*)
4. How might the Holy Spirit change you? (*Be more truthful; have less anger; etc.*)
5. Why were tax collectors in Jesus' day disliked? (*They often cheated people out of money.*)
6. Why did Zacchaeus climb a tree to see Jesus? (*Zacchaeus was short.*)
7. How do we know Zacchaeus was changed? (*Jesus said, "Today salvation has come to this house;" Zacchaeus gave to the poor; He gave back more money than he had taken.*)
8. While on Earth, when will a believer in Jesus stop struggling with sin? (*Never.*)
9. What is one thing you can do to help you do the right thing? (*Ask God for His help to do what's right; answers will vary.*)
10. When do you start becoming more like Jesus? (*When your sins are taken away; when you believe on Jesus.*)
11. According to John 3:17, why *didn't* Jesus come into the world? (*To condemn or punish.*)
12. What is today's Word Up!? (*My life can be different!*)

Writing Relay

Materials

Bibles, large sheets of paper, markers, two stopwatches.

Preparation

Print the reference for a Bible memory verse (John 3:17) at the top of a large sheet of paper—one paper for each group of up to six students. Place papers on one side of the room. Place a marker and a Bible open to the verse next to each paper.

Lead the Game

1. Divide class into teams of up to six students. Students line up on the side of the room opposite from papers. At your signal, first student in each line runs to nearest paper, reads the verse and writes first word of the verse on the paper. Student leaves Bible open and returns to tag the next person in line. Second student then runs to find and write second word of the verse. Play continues until one team completes the entire verse. (Optional: Groups use stopwatches to time themselves racing to complete the verse.)
2. When all teams have completed the relay, read the verse aloud together. Ask, "How will following the truths of this verse help you love God more?"



Lesson 6: Crazy Color Celebration

Small Group Leader – Created Colors Countdown

Club Time

 _____ Welcome: Explain the Crazy Colors Competition (Present the “Clever Color Cliches throughout the club found on p. 60)

Italicized and bolded: What you **must** teach that week

 Ideas to be used all year

 _____ Rules, Consequences

 _____ Highlight: fingerprint thumb, tell how they are unique or different.

_____ Review Game: Digging for God’s Word

_____ Prayer

_____ Action Song: Wordless Book Song

_____ ***Gospel Spotlight/Bible Lesson: Crazy Color Gospel Spotlight while using Bible Lesson Review Games***

_____ Song: That the World Might be Saved

_____ ***Growth Activity: The Great Game of Growth***

_____ Song: The Sum of Your Word

_____ ***Memory Verse Review: John 3:16-17; Psalm 119:160***

Repetition: Crazy Clothing Game/Scripture Reference Hot Potato

_____ Closing

What do you want the children to leave your club knowing?

Memory Verses: Review John 3:16-17; Psalm 119:160

Objective: Reviews the basic truths of *The Wordless Book*.

Lesson 6: Crazy Color Celebration

Small Group Leader – Created Colors Countdown: Leader calls out a color. Children tell what plants and animals God created that have that color. Leader writes them down as children say them and after a minute, count how many they named! (*Write down what the children say. At the end of the minute, count how many are on the list. Repeat with new colors as time allows.*) You may choose to end each round of this game with a prayer thanking God for the beautiful colors He has made.



Italicized and bolded: What you **must** teach that week



Ideas to be used all year

Club Time

_____ Welcome: Explain the Crazy Colors Competition

_____ Q & A: Why have we spent so much time learning the Wordless Book? What is so important about it? (The Wordless Book is a fun and creative way to share important Bible truth about how to become saved, to become a child of God.) Why is it important to share these truths? (God wants everyone to hear and believe the only way to be saved from our sins and to be forgiven, by believing that Jesus Christ, God the Son, willingly died on the cross to take the punishment for our sin. Once you are saved the most important assignment you have from God is to tell others how they can be saved and be free from the power and punishment of sin.) If you have already received Jesus then share the Wordless Book with others. If you have never trusted Jesus as your Savior, you can do that today by believing in Jesus and what He did for you on the cross. **“Sing one chorus of “Let Me Listen”**

_____ Rules, Consequences: What does it mean to take pride in all I do? (Do a good job, to the best of your ability, give full effort not just partial, answer the questions, participate in club)

_____ Highlight: fingerprint thumb, tell how they are unique or different.

_____ Review Game: Digging for God’s Word

_____ Prayer: Have the children think of one person they would like to share the Wordless Book with. Allow a few to share their name and then lead them in silent prayer to have the courage and opportunity to share with that person and that God would prepare their heart.

_____ Action Song: Wordless Book Song (Before singing the song, ask a few children to name their favorite truth found in this song. Sing song with actions.)

_____ ***Gospel Spotlight/Bible Lesson: Crazy Color Gospel Spotlight while using Bible Lesson Review Games (Caterpillar Connections or Crazy Color Stickers or Color Toss) Use the questions and teachings for the Gospel Spotlight found on p. 55-58 while using one of the Bible Lesson Review Games found on p. 60 to couple with the teaching.***

_____ Song: That the World Might be Saved (John 3:16-17) Sing song with actions.

_____ ***Growth Activity: The Great Game of Growth found on p. 59***

_____ Song: The Sum of Your Word (Psalm 119:160) Sing song with actions

_____ ***Memory Verse Review: John 3:16-17; Psalm 119:160 Repetition: Crazy Clothing Game/Scripture Reference Hot Potato***

_____ Craft: Creative Colorful Crafts (need craft supplies for all children)

_____ Closing

What do you want the children to leave your club knowing?

Memory Verses: Review John 3:16-17; Psalm 119:160

Objective: Reviews the basic truths of *The Wordless Book*.

Lesson 6: (Review Questions from Lesson 5)

You will use the questions below to form teams. Ask a question and the child that answers chooses a friend to start forming the first team. Keep asking questions until two equal teams are formed.

1. According to Psalm 119:160, how long will God's righteous judgements (rules) last? (*Forever.*)
2. Who deserves a friendship with God? (*No one.*)
3. When you completely believe on Jesus what will you be saved from? (*The punishment of sin.*)
4. When you use the things you know to make good and right decisions, what are you using? (*Wisdom.*)
5. Why is God so wise about everything in the universe? (*He created it; He designed it.*)
6. Whose way is always best? (*God's.*)
7. What was one thing young King Josiah did that was wise? (*Burned false gods; rebuilt the temple; had the Book of the Law read.*)
8. What did young Samuel do that showed wisdom? (*Obeyed Eli; listened to God.*)
9. When Jesus was 12 years old, where did his parents find him after they realized He was missing? (*In the temple.*)
10. How can you know God's way to live? (*Read the Bible.*)
11. What does the Green Page of *The Wordless Book* remind us of? (*Growing in wisdom.*)
12. How can you get help to live God's way? (*Ask God; read the Bible so you know His way; etc.*)

Digging For God's Word

Form two teams. Set up a finish line where a bowl of rice with chopsticks is placed. Inside the bowl, place coins or small strips of paper with each word or phrase from last week's memory verse Psalm 119:160. The first person on each team runs to the bowl using the chopsticks to remove the coins/strips places it in their hand and runs to tag the next person in line. When all the words are at the starting line, the team will put the words in order and read the verse out loud. The first team to complete that wins.

