

2017 Back to School Party Club

The Secret of the Watermelon Party

Small Group: Icebreaker game

Suggested Snacks: Watermelon cake p. 12 of text

Check this website to find a recipe for Watermelon Cupcakes with jello:

<http://www.kraftrecipes.com/recipes/watermelon-cupcakes-144615.aspx?kraftcustom=true#.WNhahmhZPOc.email>

Club Time

_____ Welcome



Italicized and bolded: What you **must** teach that week

_____ High-lighting a student each week: "Name your Treasure"

_____ Rules, Consequences

_____ Prayer

_____ Review Game: Watermelon Relay Race

_____ Word Up: Share the Good News

_____ Song: Salvation Poem Song (Use IPEAR)

Do you have a goal today of learning all the names of the children who attend club?

_____ **Memory Verse –Acts 16:31 “Believe on the Lord Jesus Christ, and thou shalt be saved...”**

Repetition: Do sign language to the verse.

_____ Games: Choose two (Scavenger Hunt p.1; Watermelon Seed Games p. 2; Wordless Book Run; Seed relay; Seed Toss)

_____ Excellent Child

_____ Introduction of Lesson: “Secrets” Skit

_____ **Lesson: Secret of the Watermelon**

_____ Song: Jesus is the Good News

_____ Growth Activity: Golf Talk

_____ Craft: Watermelon on Your Windowsill

_____ Closing

My goal today is to:

Apply Scripture Genesis 3:15; Romans 3:23; 5:12; 1 John 1:7; Psalm 51:7; Acts 16:31

Memorize Acts 16:31

Help the unsaved child believe on Jesus as his only Savior from sin.

Help the saved child to share the Gospel with his family and friends this week.

Apply the Word Up: Share the Good News!

God: The Creator King Lesson 1– The King Has Spoken

(Evangelistic Narrative)

Small Group Leader – “Copying a Message”

Club Time

Italicized and bolded: What you **must** teach that week

_____ Welcome

_____ High-lighting a student each week: “Name your Treasure”

_____ Rules & Consequences

_____ Review Game: Watermelon Relay (from Secret of the Watermelon text)

_____ Word Up: The Bible is true!

_____ Prayer

_____ Action Song: “His Name is Jesus”

_____ ***Memory Verse – Isaiah 40:8***
Repetition: “Jump into God’s Word”

_____ Song: “The Grass Withers”

_____ Excellent Child

_____ ***Lesson: The King Has Spoken!***

_____ Song: “He is God”

_____ ***Wonder time: Spending time with the King***

_____ Closing

Are you
remembering to
pray as a team
before club?

My goal today is to:

Apply Scripture Jeremiah 36:1-32

Help the unsaved child to believe the Bible is the true Word of God and trust in Jesus for salvation.

Help the saved child to understand that God speaks to you through the Bible.

Memorize Isaiah 40:8

Help all children understand that the Bible is God’s true message to them

Apply the Word Up: The Bible is true!

God: The Creator King Lesson 2– The King Creates!

(Evangelistic Doctrinal)

Small Group Leader – “My Creation” Give each child playdough, blocks or chalk and paper and allow them to create something of their choice.

Club Time

Italicized and bolded: What you **must** teach that week

_____ Welcome

_____ High-lighting a student each week: “Name your Treasure”.

_____ Rules & Consequences

_____ Review Game: Chair Scramble (4 chairs and 4 notecards needed)

_____ Word Up: God is the Creator King!

_____ Prayer

_____ Action Song: “His Name is Jesus”

_____ ***Memory Verse – Genesis 1:1***

Repetition: The King’s Creatures

_____ Song: “In the Beginning” verse song

_____ Excellent Child

_____ ***Lesson: The King Creates!***

_____ Song: “Books of the Old Testament”

_____ ***Wonder Time – Worshipping the Creator King***

_____ Song: “He is God”

_____ Closing

Do you see your
need for God every
time you work with
the children? Are
you leaning?

My goal today is to:

Apply Scripture Genesis 1:1-2:4

Help the unsaved child trust Christ as his Savior, recognizing God as the one who created, loves and saves him.

Help the saved child to worship God, the Creator King.

Memorize Genesis 1:1

Help all children know God, the Creator King

Apply the Word Up: God is the Creator King!

God: The Creator King Lesson 3- Sin Enters the King's World (Evangelistic Narrative)

Small Group: "Free to Follow" OR "It's All About Creation Poster" (one per small group)

Club Time

_____ Welcome

Italicized and bolded: What you **must** teach that week

_____ Rules, Consequences

_____ Review game: Creation Relay Race

_____ High-lighting a student each week: "Name your Treasure".

_____ Word Up: Jesus can make me free from sin!

_____ Prayer

_____ Action Song: "His Name is Jesus"

_____ Excellent Child

_____ ***Lesson: Sin Enters the King's World***

_____ Song: "In the Beginning"

_____ ***Memory Verse – Ephesians 2:8***
Repetition: Guessing Goofy Gifts

_____ Song: "By Grace" verse song

_____ ***Wonder Time – "You Can Talk to God Anytime"***

_____ Closing

Are you learning the lessons and saying them in your own words? Eye contact is essential. Children engage with telling, not reading!

My goal today is to:

Apply Scripture Genesis 2:15-17; 3

Memorize Ephesians 2:8

Help the unsaved child believe on Jesus as the only one who can save him from sin's punishment.

Help the saved child to understand they are free from the power of sin.

Apply the Word Up: Jesus can make me free from sin!

God: The Creator King Lesson 4 – How to Come to the King

(Evangelistic Narrative)

Small Group: Play “Do This, Do That” with your small group.

Club Time

_____ Welcome

_____ Rules, Consequences

_____ Review Game: Reformation Relay

_____ High-lighting a student each week: “Name your Treasure”.

_____ Word Up: Come to God!

_____ Prayer

_____ Action Song: “His Name is Jesus”

_____ *Memory Verse: Ephesians 2:8-9*
Repetition – “King’s Scepter”

_____ Song: Verse Song “By Grace”

_____ Excellent Child

_____ *Lesson: How to Come to the King!*

_____ Song: “Salvation Poem”

_____ *Wonder Time – “Faith Walk”*

_____ Closing

Italicized and bolded: What you **must** teach that week

What are you doing at club today that the children will be excited about? Ask yourself that every week!

My goal today is to:

Apply Scripture Genesis 4:1-16

Memorize Ephesians 2:8-9

Help the unsaved child put his faith in Jesus, who reverses the effects of sin and gives eternal life.

Help the saved child to understand that obeying God shows your faith

Help all children understand that faith is the only way to come to God.

Apply the Word Up: Come to God!

God: The Creator King Lesson 5 - The King Saves

(Evangelistic Narrative)

Small Group Leader – “Favorite Animal”

Club Time

Italicized and bolded: What you **must** teach that week

_____ Welcome

_____ Rules, Consequences

_____ Review Game: Cain and Abel relay

_____ High-lighting a student each week: “Name your Treasure”

_____ Word up: God Can Save Me!

_____ Prayer

_____ Action Song: “His Name is Jesus”

_____ Excellent Child

_____ ***Lesson: The King Saves***

_____ Song: “He is God!”

_____ ***Wonder Time: The Holy Spirit Helps Me!***

_____ Song: “Books of the Old Testament”

_____ ***Memory Verse: (Ephesians 2:8-9)***

Repetition: Crazy Crowns

_____ Song: “Salvation Song”

_____ Closing

Are you teaching to meet the needs of the children or teaching material?

My goal today is to:

Apply Scripture Genesis 6-8, 9:12-17

Memorize Ephesians 2:8-9

Help the unsaved child recognize God’s salvation plan is for him and will trust in Christ

Help the saved child to understand that the Holy Spirit lives in you to help you listen to and obey His Word.

Help all children to realize that God, who is just, can save them from sin.

Apply the Word Up: God Can Save Me!

God: The Creator King Lesson 6 – Gravity and the Gospel

(Review Lesson)

Preparation before club: Write the word CREATION on different colors of construction paper, one letter per sheet. Write one celebration activity on the back of each sheet. Write your first activity on the back of the first letter (C), the second activity on the back of the second letter and so on. Display these letters at the front of the room and as you begin your celebration, tell the children that you are celebrating God’s Creation. Explain that you will be looking for people who are following the rules who can help you flip the letters around at the appropriate times to reveal what is coming next.

Small Group Leader: “Create an Animal”

Club Time

_____ Welcome



Italicized and bolded: What you **must** teach that week

_____ Rules, Consequences

_____ Review Game: Build a Bird (p. 60 in text)

_____ High-lighting a student each week: “Name your Treasure”.

_____ Word up: Honor God as your Creator and King!

_____ Prayer

_____ Action Song: “His Name is Jesus”

_____ ***Growth Activity: George Washington Carver***

_____ Song: “In the Beginning”

_____ ***Gospel Spotlight: Gravity and the Gospel***

_____ ***Bible Review game: Planet Points or Mystery Mammals***

_____ Song: “Books of the Old Testament”

_____ ***Memory Verse Review: Isaiah 40:8; Genesis 1:1; Ephesians 2:8-9***

Sink or Float Experiment

_____ Closing – cash in bucks, take-home papers

Have you reached the goals stated on the agendas each week during this series?